Appendix A

A1- Continuum Mapping Tool: 6 Content Areas of Learning Supports

The six content areas of Learning Supports form the structure for organizing, understanding, and selecting research-based interventions intended to address the needs of students who encounter barriers that interfere with their learning at school. Such a structure provides a broad unifying framework within which a school-community continuum of learning support programs and practices can be organized. **Each AEA has at least one Learning Supports Coordinator who is available to provide technical assistance in completing either the Continuum Mapping Tool or the Resource Mapping Tool.**

Complete by indicating the supports available to students in each content area, across the three-tiered continuum.

Core	Supplemental	Intensive
Supports for Instruction foster healthy cognitive, social-emotional, and physical development. Supports for instruction are inherent in the Instructional-Decision Making process which uses multiple strategies to provide supplemental and intensive supports to ensure that children and youth have the full benefit of quality instruction.		
Family Supports and Involvement promotes and enhances the involvement of parents and family members in education.		
Community Partnerships promote school partnerships with multiple sectors of the community to build linkages and collaborations for youth development services, opportunities, and supports.		
Safe, Healthy and Caring Learning Environments promote school-wide environments that ensure the physical and psychological well-being and safety of all children and youth through positive youth development efforts and proactive planning for management of emergencies, crises and follow-up.		
Child/Youth Engagement promotes opportunities for youth to be engaged in and contribute to their communities.		
Supports for Transitions enhance the school's ability to address a variety of transition concerns that confront children, youth and their families.		

Iowa **CORE** Curriculum

A2 - Community Outcome: Resource Mapping Tool
Resource Map for_____ Page ____ of____

Program, Practice, Service, or Strategy	Continuum			Content Area						Population Served					Personnel Assigned			Funding Allocation	
	Core (All)	Supplemental (Some)	Intensive (Few)	Supports for Instruction	Family Support & Involvement	Community Partnerships	Safe, Healthy, Caring Environments	Child/Youth Involvement	Support for Transitions	General	Eng. Lang. Learners	Special Education	At-Risk	Other (Specify)	Number	Type	Total FTE	Personnel Costs	Other Expenses
Name:_____ Evidenced based?____ Effectiveness Measured?__																			
Name:_____ Evidenced based?____ Effectiveness Measured?__																			
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Name:_____ Evidenced based?____ Effectiveness Measured?__																			

Mark all that apply   Mark all that apply   List age range/ grade level in cell   List FTEs   List Total Cost