Learning Supports
Accountability Framework

Iowa Goals for Children and Youth:

1. All children and youth are successful in school.

2. All children and youth are healthy and socially competent.

3. All children and youth are prepared for productive adulthood.

4. All children and youth have the benefit of safe and supportive schools, families and communities.

Department of Education/AEA Outcomes:
1. Provide the infrastructure to support the implementation of a statewide, integrated continuum of learning supports.
2. Develop a Learning Supports Continuous Improvement Process across the six content areas.
3. Embed processes to guide implementation of a system of state-wide learning supports.

Activity	Result	Measurement
Outcome 1: Provide the infrastructure to support the implementation of a statewide, integrated continuum of learning supports.		
1.1 Establish and provide support for Learning Supports Teams (DE,AEA, LEA)	Standard definition of Learning Supports, shared goals, common language, common implementation procedures, coordination across member activities.	-List of team members and roles -Shared goals/Outcomes -Regularly scheduled meetings -Meeting agendas that align with Goals/Outcomes -Meeting evaluations that include connections that are made among team members
1.2 Engage stakeholders statewide (Learning Supports Advisory Team) to provide feedback and vet Learning Supports activities, services and products. (DE)	Learning Supports products and processes that are enhanced by input from diverse perspectives.	-Membership list -Shared goals/Outcomes -Regularly scheduled meetings -Meeting agendas that align with Goals/Outcomes -Meeting evaluations that include connections that are made among team members -Results of product and process reviews

Activity	Result	Measurement
Outcome 2: Develop a Learning Supports Continuous Improvement Process across the six content areas.		
2.1 Complete Continuum or Resource Mapping (DE, AEA, LEA)	Identification of service gaps and duplication	-Completed Continuum or Resource Mapping Guide –Resource Directories that are shared with constituents
2.2 Identify key indicators for each Content Area (DE, AEA)	Common measures of six content areas.	-Data that is regularly monitored and used to identify areas of highest need and schools with greatest need for additional support. -Partnerships with schools to implement Learning Supports Continuous Improvement Process
2.3 Identify evidence-based strategies/programs/ practices/interventions that meet identified needs in each of the six content areas (DE, AEA, LEA)	Evidence-based strategies/programs/ practices/interventions that meet identified needs in the six content areas	-Content Network for the six Learning Supports content areas that can be used to match identified needs with evidence-based strategies/programs/ practices/interventions -Plans for achieving desired outcomes
2.4 Provide professional development opportunities (DE, AEA)	Increased skill level to implement evidence-based strategies/programs/ practices/interventions.	-Learning Supports Workshop events that align with identified needs and strategies/programs/ practices/interventions -Workshop Evaluations
2.6 Monitor implementation (DE,AEA)	Efforts have the highest probability of achieving the desired outcomes.	-Measures of fidelity for identified strategies/programs/ practices/interventions -Learning Supports Implementation Manual
2.7 Evaluate results (DE, AEA, LEA)	Data-based decision making	-Evaluation model and plan
2.8 Make modifications as indicated by data. (DE, AEA, LEA)	Revisions that lead to improved outcomes.	-Revised plan
2.9 Develop Learning Supports Implementation Manual that includes detailed descriptions of the processes and tools necessary to complete Activities 2.1 – 2.8	Guide for implementing Learning Supports Continuous Improvement Process.	-Completed Learning Supports Implementation Manual. -Distribution of Learning Supports Implementation Manual.
Outcome 3: Embed processes to guide implementation of a system of state-wide learning supports within existing initiatives.		
3.1 Identify core statewide initiatives that can be enhanced by using Learning Supports Continuous Improvement Process.	Tools, processes and measures of effectiveness for learning supports that are embedded in core statewide initiatives and that increase capacity to achieve shared student outcomes.	Evidence of Learning Supports activities in: Iowa Core Self-Study/Implementation Plan SINA/DINA Plans CSIPs Professional Development Plans