

Outline for State/District Design Document for a Unified & Comprehensive System of Learning Supports

Introduction

Reflecting on the Agency's History: Building on What Has Been Learned

Moving Forward – Why a Unified and Comprehensive System of Learning Supports is *Imperative* for School Improvement

Framework for a Unified & Comprehensive System for Addressing Barriers to Learning and Teaching & Re-engaging Students

A Unifying Concept

A Continuum of Interventions to Meet the Needs of All Children and Youth

Content Arenas for Learning Support

Continuum + Content = A Comprehensive and Cohesive Approach

Reworking Infrastructure from the School to the State Department to Integrate a Comprehensive System of Learning Supports Fully into School Improvement

Rethinking Infrastructure For Schools and Districts

Connecting Families of Schools/Feeder Patterns

Reorganization at Regional Units and at the State Department

Three Key Policy Considerations

Expanding Policy

Delineating Standards for a Learning Supports Component

Expanding Accountability and Evaluation Indicators

Some Concluding Comments

Information About the Design Process and Contributors

Note: A Strategic Plan for Systemic Change and Wide-spread Replication is prepared as a separate document.

From: *Toolkit for Rebuilding Student Supports into a Comprehensive System for Addressing Barriers to Learning & Teaching* - <http://smhp.psych.ucla.edu/summit2002/resourceaids.htm>