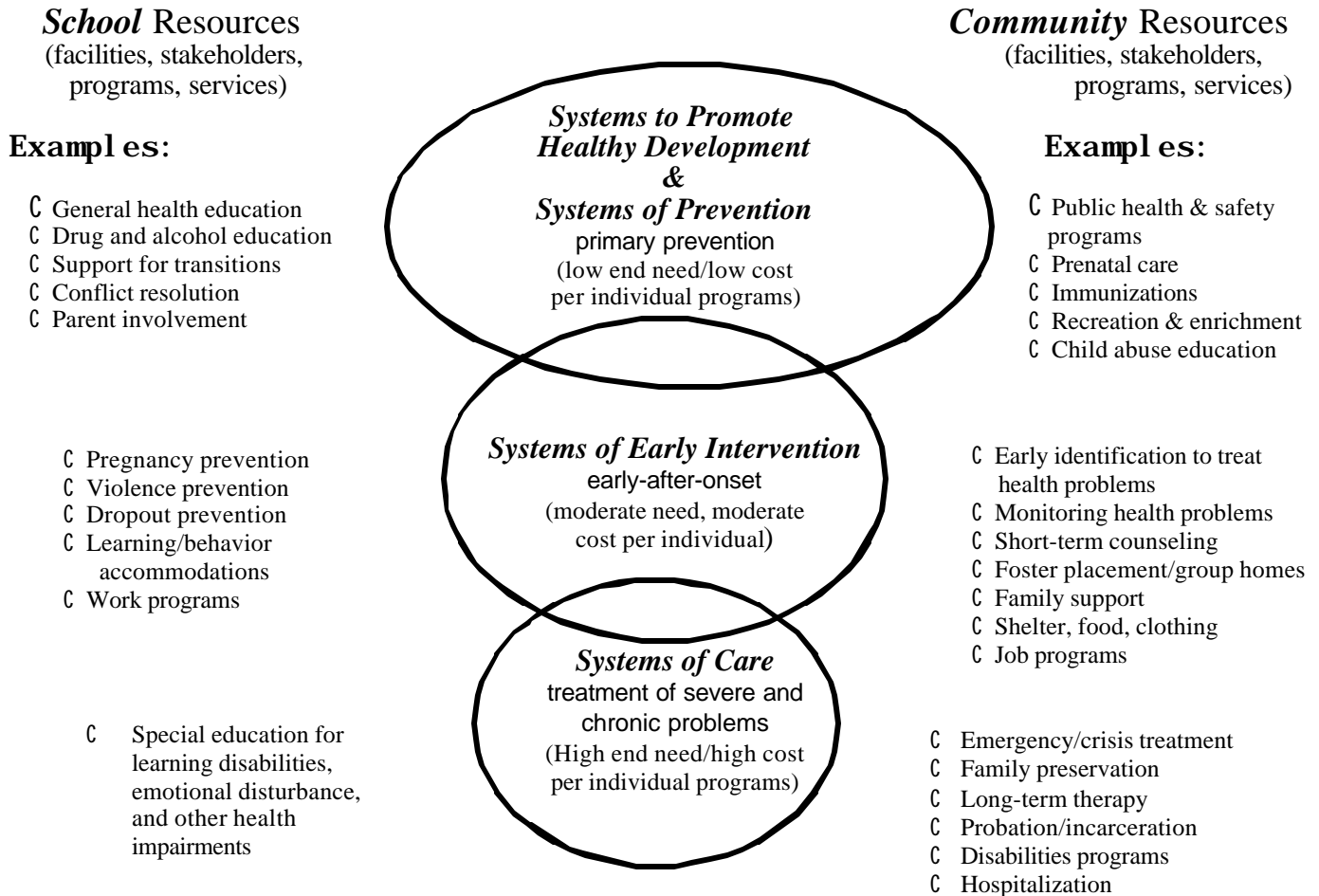


Figure 1. A comprehensive, multifaceted continuum of interconnected systems for meeting the needs of all students.



Note: In addressing problems, it is fundamental to build on strengths and assets and to use the *least intervention needed* (i.e., to intervene only to the degree necessary, but to do all that is needed).

Note: Systemic collaboration is essential for establishing interprogram connections on a daily basis and to ensure seamless intervention within and among each system over time.

Adapted from various public domain documents authored by H. S. Adelman & L. Taylor and circulated through the Center for Mental Health in Schools at UCLA.