Tools to Assist Clients with Referrals

- Referral Decisions -- Summary Form
- Guidelines and Follow-up Forms to Aid Referral Follow-through

Referral Decisions – Summary Form

D	Birthdate		
Date of Request	_		
Interviewed by	Date		
Referred to:			
1. On-campus program/res	source:		
2. Off-campus district reso	ource (e.g., Counseling Center):		
3. Off-campus community	agency		
4. No referral(please indicate why)			
PL	ANS FOR ENROLLMENT		
	Phone		
Location			
Appointment time			
Appointment time			
	tact (anticipate any problems):		
Plans for making initial con			

GUIDELINES FOR ACKNOWLEDGING STATUS OF REFERRAL

Rationale:

The referrer and the person to whom an individual is referred both have an ethical responsibility to take steps to ensure the referred individual has been able to make an appropriate contact for needed services.

Thus, the referrer follows-up, if feasible, with the individual or, if necessary, with the person to whom the referral was made.

Similarly, the professional receiving a referral should take steps to inform the referrer whether or not the referred individual has been provided with the recommended services.

Procedures for Communicating Referral Status and Preserving Confidentiality:

Given the intent is to clarify referral status while preserving confidentiality about matters the client does not want others to know, the process of communication is designed to be simple and direct. For instance, in responding to an inquiry from the referrer, one of the following five responses should suffice.

- 1. The individual that you indicate having referred has contacted me, and I am providing the services for which you referred her/him. Thanks.
- 2. I had an exploratory session with the individual and referred her/him to ______. I will be following-up to see if the referral worked out.
- 3. The individual that you indicate having referred to me has not contacted me.
- 4. I have tried to make contact with the individual you referred but s/he has not responded to my messages.
- 5. I had an exploratory session with the individual, but s/he chose not to pursue the services I offer and was not interested in another referral. You may want to recontact her/him.

To facilitate such communication, a form such as the one attached may be useful.

Information Beyond Acknowledging Referral Status:

Except where legal reporting requirements prevail, communications about the nature of the individual's problems and matters discussed require client consent. When communication about such matters may serve the individual's best interests, it is important to convey the matter to the client and to seek a signed release.

School's Record of Response to Request for Assistance in Addressing Concerns about a Student/Family

Name of student
Name of staff member who made contact with student
Date of contact with student
The following are the results of the contact:
Follow-up needed? Yes No
If follow-up:
Carried out by on
Results of follow-up:
Was permission given to share information with referrer? Yes No
If yes, note the date when the information was shared
If no, note date that the referrer was informed that her/his request was attended to

Form Used to Aid Follow-Up on Referral Follow-Through

The following form should be used in conjunction with a general calendar system (a "tickler" system) that alerts staff to students who are due for some follow-up activity. Student's Name: Today's Date:____ DATES FOR FOLLOW-THROUGH MONITORING Scheduled date for Immediate Follow up_____ (about 2 weeks after referral) Scheduled date for Long-term *first* Follow up_____ Schedule for Subsequent Long-term Follow ups _____ ____ I. Immediate Referral Follow up Information Date of referral _____ Today's date____ Immediate Follow up made by_____ Date_____ _____ Date_____ Date Service Need Agency (name and address) Phone Contact person Appt. time A. Put a check mark next to those agencies with which contact was made; B. Put a line through agencies that didn't work out; C. Put a circle next to agencies still to be contacted. Indicate any new referrals recommended Service Need Agency (name and address) Phone Contact person Appt. time II. Long Term Referral Follow-Up Information Have identified needs been met? Contact the student at appropriate intervals (beginning three months after referral) and administer "Follow-up Interview Form -- Service Status."

Status of Referral Follow-Through

Student's	's Name: Toda	y's Date:	
	I was unable to connect with any of the services we discussed.		
	I did connect with (write in the name of the service)		
_	·		
discu	ether or not you connected with a service, your service needs. If so, let us know be set up an appointment for you.	•	
	_ I would like another session to discuss n	ny needs.	

Status of Referral Follow-Through

TO:	
FROM:	
We recently referred to you. As part of our case monitoring, we would appreciate your letting us know th connected with you.	at this student
Name of person responding: Today's Date:	
The above named student/family contacted us on was provided appropriate services.	and
We have no record of this student/family making contact with us.	
Please return this form to:	
rease return this rollin to.	

Mrs. Benson Smith High School 1340 S. Highland Ave. Johnston, Missouri 90005

Form to be Returned to Initial Referrer

Record of Contact with Referrer

	Date:
To:	
From:	
Thank you for your request for assistance for (1	orname)
A contact was made on	
Comments	