

Some Resources for Principals to Learn More About and for Teaching About a Comprehensive System of Learning Supports

- (1) **One Hour Introductory Webinar.** Our Center developed this introduction in collaboration with the American Association of School Administrators and Scholastic. It is entitled: *Strengthening School Improvement: Developing a Comprehensive System of Learning Supports to Address Barriers to Learning and Teaching.*
<https://scholastic.webex.com/scholastic/lsr.php?AT=pb&SP=TC&rID=48915112&rKey=09f14db0881f5159&act=pb>
- (2) **Toolkit of Resources.** Includes many resources for Rebuilding Student Supports into a Comprehensive System for Addressing Barriers to Learning and Teaching
<http://smhp.psych.ucla.edu/summit2002/resourceaids.htm>

Below are a Few Center Resources Cited in the Toolkit

- > *Establishing a comprehensive system of learning supports at a school: Seven steps for principals and their staff* – <http://smhp.psych.ucla.edu/pdfdocs/7steps.pdf>
- > *Leadership at a School Site for Developing a Comprehensive System of Learning Supports* – <http://smhp.psych.ucla.edu/pdfdocs/studentsupport/toolkit/aidd.pdf>
- > *Learning Supports and Small Schools* – <http://smhp.psych.ucla.edu/pdfdocs/learningsupportssmallschools.pdf>
- > *Resource Oriented Teams: Key Infrastructure Mechanism for Enhancing Education Supports* – http://smhp.psych.ucla.edu/pdfdocs/Report/resource_oriented_teams.pdf
- > *What Might a Fully Functioning Enabling or Learning Supports Component Look Like at a School?* – <http://smhp.psych.ucla.edu/summit2002/whatmightafully.pdf>
- > *Personalizing Personnel Development at Schools: A Focus on Student Engagement and Re-engagement* – <http://www.smhp.psych.ucla.edu/pdfdocs/engagement.pdf>
- > *What Do Principals Say about Their Work? Implications for Addressing Barriers to Learning and School Improvement* – <http://smhp.psych.ucla.edu/pdfdocs/principalsay.pdf>

Note: For more information on the national Center for Mental Health in Schools at UCLA and its many resources, go to the website at <http://smhp.psych.ucla.edu>. The center at UCLA is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project, Dept. of Psychology, UCLA, Los Angeles, CA 90095-1563. Phone: (310) 825-3634. Email: smhp@ucla.edu.

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(Online at: <http://smhp.psych.ucla.edu/pdfdocs/principalres.pdf>)

If this was forwarded to you, you can receive future resources from the Center at UCLA directly by sending an email to smhp@ucla.edu to provide us with your contact information.

(3) Examples of What Others Already are Doing. Learn from the experiences of those who are designing Comprehensive Systems of Learning Supports and embedding them in school improvement plans. Take time to look at the following examples:

BROCHURES & PAMPHLETS

- > Hawaii - Comprehensive Student Support System (CSSS) –
http://doe.k12.hi.us/programs/csss/csss_pamphlet.pdf
- > Louisiana - Overview of the state's Comprehensive Learning Supports System –
<http://smhp.psych.ucla.edu/summit2002/lalearningsupport.pdf>
- > Ohio - Student Success: A Comprehensive System of Learning Supports –
<http://education.ohio.gov/GD/DocumentManagement/DocumentDownload.aspx?DocumentID=54970>
- > Tucson Unified School District - Learning Supports System –
<http://smhp.psych.ucla.edu/pdfdocs/wheresithappening/tusdbrochure.pdf>
- > Indian River County Public School District (FL) - Learning Supports Collaborative –
<http://smhp.psych.ucla.edu/aasa/irlsc.pdf>

MAJOR DESIGN DOCUMENTS

- > Louisiana Department of Education – <http://www.louisianaschools.net/1de/uploads/15044.pdf>
- > Iowa Department of Education –
http://educateiowa.gov/index.php?option=com_docman&task=doc_download&gid=2588
(For some data related to Iowa's work on developing a comprehensive system of learning supports, see <http://smhp.psych.ucla.edu/summit2002/iaaireval.pdf>)
- > Gainesville City Schools – <http://smhp.psych.ucla.edu/aasa/aasagainesville.pdf>

District and State Collaborative Network for Developing Comprehensive Systems for Learning Support

The number of SEAs and LEAs already involved and the growing interest by others in pursuing new directions for student and learning supports calls for additional sharing of prototypes, processes, and lessons learned. Therefore, initial steps have been taken to form the *District and State Collaborative Network for Developing Comprehensive Systems for Learning Support*.

The intent is to include all who are eager to share and want to learn from each other about moving student and learning supports in new directions. Sharing will be done through internet mechanisms (e.g., individual emails, listservs, websites), phone and possibly video or skype discussion sessions, and in-person meetings as feasible. Our Center will facilitate the work. We anticipate that the Center's collaboration with the American Association of School Administrators (AASA) and Scholastic will be helpful in achieving all this.

The Center's current information on: *Where's It Happening?* will be expanded into a broad-based clearinghouse encompassing the essence of what the collaborative network generates (see <http://smhp.psych.ucla.edu/summit2002/nind7.htm>).

If you have any interest in being part of this collaborative, please let us know.

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