Are gap analyses of student/learning supports being taken to school improvement planning tables?

Previously, we asked: *Who's at the table working toward next year's school improvements?*
http://smhp.psych.ucla.edu/pdfdocs/2-13-29.pdf

We stressed the importance of ensuring school improvement planning includes a fundamental and high priority focus on improving student/learning supports to better address barriers to learning and teaching and reengage disconnected students (schoolwide and in classrooms).

Our emphasis here is on providing tools for *mapping and doing a gap analysis of current student/learning support activity and resource use*. Such mapping and analysis are key steps in setting priorities for moving forward and for discussing how to (re)deploy existing resources.

Folks across the country have found the following tools helpful in mapping. And, for some, it has facilitated moving toward a unified, comprehensive, and equitable system of student/learning supports.

(1) *Mapping & Analyzing Learning Supports* – A tool outlining a six step process that can be used by school improvement planners and decision makers to chart all current activities and resource use (e.g., school, district, community) as a basis for evaluating the current state of development, doing a gap analysis, and setting priorities for moving forward.
http://smhp.psych.ucla.edu/summit2002/tool%20mapping%20current%20status.pdf

(2) *An Aid for Initial Listing of Current Resources Used at a School for Addressing Barriers to Learning and Teaching* – A tool for clarifying the names, roles, functions, and schedule of student and learning supports staff at a school.
http://smhp.psych.ucla.edu/pdfdocs/listingresources.pdf

Also, remember that the Center provides a variety of other resources online, as well as free TA and coaching via email.