

# Rebuilding for Learning

A City, County, and School District Collaboration

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[www.lacrossepartnersinlearning.org](http://www.lacrossepartnersinlearning.org)

# FeedBack

In May 2012, 679 secondary school students (gr. 6 - 12) in the School District of La Crosse completed a feedback survey. Here is a glimpse of what they had to say...

63%  
believe the rest  
of their life will  
be better than it is  
right now.

61%  
reported living  
with both parents.

13%  
currently meet with (or have met with in the past)  
a probation officer or a social worker through  
La Crosse County.

37%  
currently meet with (or have met with  
in the past) a school counselor, school  
social worker, or school psychologist.

6%  
reported having no parent, counselor, teacher,  
coach, etc., in their life that they know is willing to  
help them through difficult times in their life.

24%  
reported being cyber-bullied on  
Facebook, other social media sites, or  
via text messaging in the last year.

26%  
have moved at least once in the last  
year; 6% have moved three (3) or more  
times in the last year.

12%  
do not feel  
safe in school.

4%  
do not feel  
safe at home.

13%  
receive  
counseling  
outside of  
school.

7% do not  
have an adult in  
their life they  
admire.

9%  
do not have  
an adult they  
feel connected  
to.

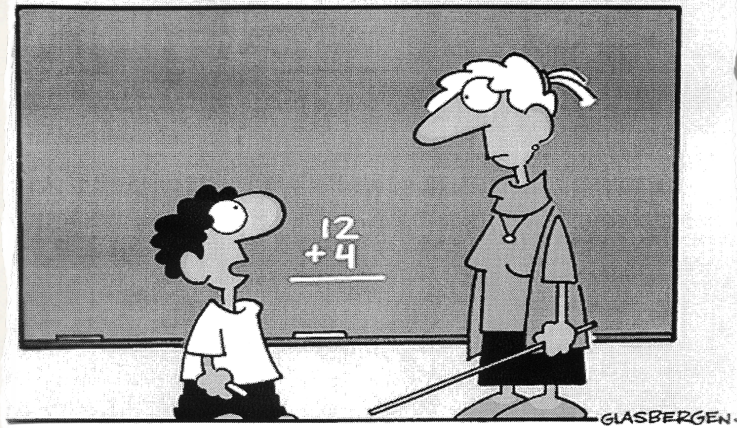
64% reported be bullied within the last year.

- 35% by a classmate
- 12% by a sibling
- 3% by an adult member of their home
- 6% by someone in their neighborhood
- 8% "other"

10% reported not  
feeling safe in their  
neighborhood.



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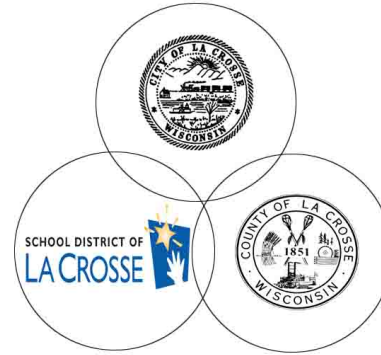
**"Do I get partial credit for simply having the courage  
to get out of bed and face the world again today?"**

# Collaboration

We are too busy to be divided.

One of the most important, cross-cutting social policy perspectives to emerge in recent years is an awareness that...*no single institution can create all the conditions that young people need to flourish.*

In isolation we will not achieve expected success.





Tim Kabat



Karl Green



Doug Mormann



Regina Siegel



Randy Nelson



Jason Witt



Troy  
Harcey



Larry Kirch



Steve O'Malley





We will not effectuate desired outcomes without the commendable work of frontline agencies working directly with youth & families.

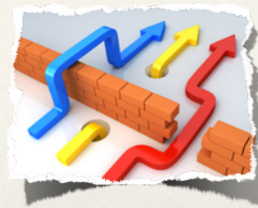


# Collaboration - What We Want

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## Formal Working Partnerships...

- ★ Between schools, families, local organizations, community representatives, etc. (with a focus on improving schools, strengthening families, and revitalizing neighborhoods).
- ★ Leading to substantive reductions in barriers for our youth.





# Collaboration - What We Don't Want

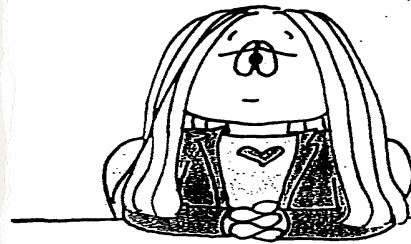
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## Poorly Implemented Collaboration...

- \* Can end up being another reform effort that promises a lot, did very little good, and perhaps even did some harm.
- \* Makes the concern about widespread fragmentation of school and community interventions even worse if we stop moving forward.

It is very difficult to find time to do it right,  
but does it make sense to continue as we have in the past?

Some days I don't  
know where to begin.



Quarantine

# Our Work To Date...



- ✦ What are the identified barriers to learning?  
Summits I & II
- ✦ What services do we offer to address these barriers?  
Continual Organizational Communication - Steering Committee
- ✦ What are our embedded institutional barriers?  
Jason Witt is facilitating an "Enhancing Communications" Subgroup
- ✦ What's the feedback?  
"There are many folks/organizations that are ready and willing to help - the time is now."

## Five Conditions... that together produce true alignment and lead to powerful results

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- ✦ A common agenda
- ✦ Shared measurement systems
- ✦ Mutually reinforcing activities
- ✦ Continuous communication
- ✦ Backbone support organizations



# Six Content Arenas

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- ✦ **Classroom-Based Approaches**  
Dr. Penny Reedy
- ✦ **Support for Transitions**  
Dr. Deb Markos
- ✦ **Home Involvement and Engagement in Schooling**  
Mr. Jay Pica
- ✦ **Community Outreach for Involvement and Collaborative Support**  
Mrs. Sue Peterson
- ✦ **Crisis Assistance and Prevention**  
Mr. Jon Baudek & Mr. Jason Showen
- ✦ **Student and Family Assistance**  
Mr. Troy McDonald



**F O C U S**



# Rebuilding for Learning Summit IV

Tuesday, August 12th, 2014

Save the Date!



# Rebuilding for Learning Contacts

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