About the continuing fragmentation of student/learning supports

How are you working to end the costly fragmentation of student/learning supports?

That fragmentation not only is costly, it also serves too few students and produces
a counterproductive competition for sparse district and school resources.

Our Center has done an in-depth analysis of the problem and has developed ways
to address it by re-deploying existing resources.

With the new school year rapidly approaching, this is the time to take this on as part of
the agenda for school improvement and enhancing equity of opportunity.

See the *Education Leaders' Guide to Transforming Student and Learning Supports -
-* http://smhp.psych.ucla.edu/pdfdocs/transguide.pdf

Please share this resource with relevant stakeholders.*

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And if you haven't done so, feel free to access the new free book entitled:
Addressing Barriers to Learning: In the Classroom and Schoolwide
and other free resources by going to the Center's homepage at http://smhp.psych.ucla.edu/

For those who have been forwarded this and want to be included to receive resources
that the Center regularly shares, send an email to Ltaylor@ucla.edu
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*Center resources are free and sent to school and community stakeholders across the country who
are concerned about (1) daily matters confronting schools, (2) promoting whole child development
and positive school climate, and (3) the transformation of student and learning supports. The Center
at UCLA is co-directed by Howard Adelman & Linda Taylor.