

ENEWS -- A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

October, 1998 -- (Vol. 3 , # 1)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.

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FEEL FREE TO FORWARD THIS TO ANYONE.  
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WHAT'S HERE THIS MONTH

****Emerging Issue**

^^^Antidepressant prescriptions for children increase by 43%

****News from around the Country (new projects, recent resources)**

Recent Publications relevant to

School-Based Programs
Community Building
Mental Health Concerns

^^^Upcoming Initiatives, Conferences, Workshops

^^^Helpful Resources

^^^Job Opportunities

**Comments/Requests/Questions from the Field

****News From Our Center and Sister Center**

To post messages to ENEWS, E-mail them to: smhp@ucla.edu
If you were sent ENEWS indirectly, you can be added to our list
at no charge by sending an E-mail request to:
maiser@bulletin.psych.ucla.edu

leave the subject line blank, and in the body of the message type:

subscribe mentalhealth

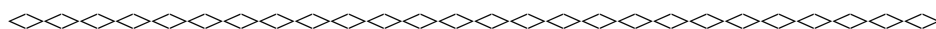
To remove your name from the mailing list type: unsubscribe mentalhealth

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The failure of the categorical prevention approach and
the failure of the educational system are not unrelated...
None of the streams are strong enough by themselves to
turn the lives of young people around.

Joy Dryfoos. *Youth Today*. September 1998.

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EMERGING ISSUE

According to the Children's Mental Health Alliance Project in Philadelphia:

**>>>>Antidepressant prescriptions for children between the ages of 6 and 12
have increased by 43% from 1996-1997<<<<<**

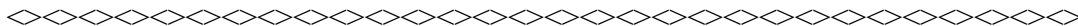
What do you have to say about this matter? Is it an indication of improved diagnosis and
treatment, OR is something else going on?

Send us your views for inclusion in the next ENEWS issue and/or on our website

E-mail: smhp@ucla.edu Ph: 310-825-3634 Fax: 310-206-5895

Write: Center for Mental Health in Schools, Department of Psychology,
UCLA Box 951563 Los Angeles, CA 90095-1563

OR: put your comments directly on our website <http://smhp.psych.ucla.edu>



NEWS FROM AROUND THE COUNTRY

>>>>New One-Stop Site for Department of Education Publications<<<<<

See "ED Pubs" Has DOE publications, brochures, videos, CD-ROMs, posters, etc. A searchable
database. Contact: 1-877-433-7827; E-mail: edpubs@inet.ed.gov;
<http://www.ed.gov/pubs/edpubs.html>.

>>>>"Violence & Discipline Problems in U.S. Public Schools: 1996-97," released by the
National Center for Education Statistics, presents recent statistics on how much violence occurs
in our nation's schools. For example:

- * 43% of U.S. elementary and secondary school principals reported no incidents of crime
in their schools.
- * 47% reported incidents such as theft, larceny,, vandalism, physical attacks and/or fights
without a weapon.
- * 10% reported 1 or more serious violent crimes, such as rape or sexual battery, suicide,
robbery, physical attacks or fights with a weapon.

A copy of the report can be found at: <http://nces.ed.gov/pubs98/violence/>

>>>>**Safe Futures: A Partnership to Reduce Youth Violence and Delinquency**<<<<

The Office of Juvenile Justice and Delinquency Prevention (OJJDP). Locally based initiative to prevent and reduce delinquency and victimization by intervening quickly when children and teens encounter problems and by holding them responsible when they commit violent or other crimes. Through the Safe Futures initiative, local government, organizations, and volunteers build partnerships among service agencies to share resources and reduce duplication of services. There are six Safe Futures sites: Boston, MA, Contra Costa County, CA, Fort Belknap, MT, Imperial County, CA, Seattle, WA, and St. Louis, MO. Contact: Kristen Kracket, Safe Futures Project Coordinator, OJJDP; Ph: 202/307-5914 or 1-800/638-8736; www.ncjrs.org/ojjhome.htm

How many skeptics does it take to change a light bulb?
 Actually, they won't do it ---
they aren't sure they're really in the dark and are wary of
concluding that the bulb is the problem.
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~~~~~RECENT PUBLICATIONS~~~~~

>>>>>**SCHOOL-BASED PROGRAMS**<<<<<

>>**Early Warning, Timely Response: A Guide to Safe Schools** (1998).

Prepared by several organizations for the Department of Education. Developed to help teachers, parents, principals, and school district leaders to prevent violence in schools. The guide tells what to look for and what to do to prevent violence, when to intervene and get help for troubled children, and how to respond when violent situations occur. It also presents a brief summary of research on violence prevention, intervention and crisis response in schools.

Contact: <http://www.ed.gov/offices/OSERS/OSEP/earlywrn.html> OR  
<http://www.ed.gov/PressReleases/08-1998/violence.html>.

>>**Safe Schools, Safe Students: A Guide to Violence Prevention Strategies.** Put out by Drug Strategies. A report card of 84 nationally available violence prevention programs. The evaluation identifies classroom-based programs. Evidence is offered on which strategies are most helpful. Contact: Drug Strategies, 2445 M St., NW, Ste. B480, Washington, DC 20037; 202/663-6090; E-mail: [dspolicy@aol.com](mailto:dspolicy@aol.com); <http://www.drugstrategies.com>.

>>**Critical Perspectives on Project Head Start: Revising the Hope and Challenge** (1998).

Edited By Jeanne Ellsworth and Lynda Ames.

Covers the literature on Head Start's effects on children's achievement and critical perspectives on the complex dynamics of politics, class, gender, power, race, and ethnicity in Project Head Start, past and present. State University of New York Press, P.O. Box 6525, Ithaca, NY 14851; 607/277-2211; Fax: 800/688-2877; E-mail: [orderbook@cupserv.org](mailto:orderbook@cupserv.org).

>>**Beacons and Afterschool Education: Making Literacy Links** (1998). By Arva Rice.

A manual for directors, youth workers, parents and volunteers interested in creating more opportunities for learning in after-school programs. Provides an overview of literacy-based programs, specific projects and activities, along with tips for parents on how to increase involvement. Contact: Youth Development Institute, Fund for the City of New York, 121 6<sup>th</sup> Ave., New York, NY 10013; 212/925-6675; Fax: 212/925-5675.

>>**A Look at Community Schools in 1998: Occasional Paper #2** (1998).

By Joy G. Dryfoos.

Examines the difference between comprehensive full-service community schools and school-based or school-linked services. Proposes that in the 21<sup>st</sup> century there will be new kinds of school/community institutions to meet the many needs of children and families. Contact: National Center for Schools and Communities, Fordham University, 33 W 60<sup>th</sup> St., 8<sup>th</sup> Fl., New York, NY 10023; 212/636-6780; E-mail: [ncsc@mary.fordham.edu](mailto:ncsc@mary.fordham.edu).

**>>Student Assistance Programs: Guidelines for Planning, Implementation and Evaluation** (1995). David K. Lohrmann & Diane D. Allensworth.

Covers prevention and early intervention strategies to assist at-risk students. Designed as a guide for student assistance program organizers to plan and implement supportive programs in schools. Contact: American School Health Association Publications, 7263 State Route 43, P.O.Box 708, Kent, OH 44240; Ph: 330/678-1601; Fax: 330/678-4526.

**>>Family Involvement in Education: A National Portrait** (1998). Presents findings from phone interviews with 376 parents of elementary and middle school students. Secretary Riley notes that the report offers a snapshot of specific opportunities and barriers to family involvement in education as seen through the eyes of parents. Contact: the Department's website or call at 877/4ED-PUBS or <http://www.ed.gov/pubs/edpubs.html>.

**>>>>COMMUNITY BUILDING<<<<<**

**>>Systems Reform and Local Government: Improving Outcomes for Children, Families, and Neighborhoods** (1998). By the Program for Community Problem Solving, Division of the National Civic League.

Details the components of what can collectively be called systems reform or efforts from the grassroots to city hall to make government more effective, efficient, responsive, and participatory for ordinary citizens. Contact: 1319 F Street NW, Suite 204, Washington, DC 20004; 202/783-2961; Fax: 202/347-2161; E-mail: [dcpcps@aol.com](mailto:dcpcps@aol.com); <http://www.ncl.org/ncl/pcps>.

**>>Building Community: Exploring the Role of Social Capital and Local Government** (1998). By the Program for Community Problem Solving, Division of the Nat'l Civic League. Looks at how local government efforts to strengthen individual, organizational, and neighborhood relationships build capacity to tackle tough issues of communities. Explains how they can be practically applied by nonprofit, local government, and other grassroots organizations. Contact: 1319 F Street NW, Suite 204, Washington, DC 20004; 202/783-2961; Fax: 202/347-2161; E-mail: [dcpcps@aol.com](mailto:dcpcps@aol.com); <http://www.ncl.org/ncl/pcps>.

**>>All Kids Are Our Kids** (1997). By Peter L. Benson. A summary of community factors that must be attended to by those involved in screening, diagnosis, and treatment. Discusses how community problems can overwhelm the efforts of health care professionals; offers lessons learned. Contact: Jossey-Bass, Inc. P.O.Box 70624, Chicago, IL 60673.

**>>Reducing Poverty Among American Children Through a "Help for Working Parents" Program.** By Barbara R. Bergmann (1997).

Argues that a program giving lower-wage parents assistance with their child care and health care needs can reduce child poverty. Points to a new willingness to provide government help for children (e.g., through health care and insurance). Contact: Foundation for Child Development, 345 E. 46<sup>th</sup> St., New York, NY 10017; 212/697-3150; Fax: 212/697-2258.

**>>>>MENTAL HEALTH CONCERNS<<<<<**

**>>State Legislative Report on Funding for Coordinated School Health Programs**

Highlights states' activities regarding funding for various school health programs. A resource for anyone interested in funding options for school health. Contact: Louise M. Bauer, M.S.W.,

National Conference of State Legislatures, 1560 Broadway, Suite 700, Denver, CO 80202; Ph: 303/830-2200 ext.205; E-mail: [louise.bauer@ncsl.org](mailto:louise.bauer@ncsl.org).

>>**Caring for Your Mental Health** -- a series of brochures giving advice and information related to child and teenage mental health issues (e.g. stress, self esteem, depression and suicide, eating disorders). Contact: National Mental Health Association, 1021 Prince St., Alexandria, VA 22314; 800/969-NMHA; E-mail: [jspnmha@cais.com](mailto:jspnmha@cais.com); <http://www.worldcorp.com/dc-online/nmha>.

>>**Achievement Plus: Mental Health Review and Recommendations** (1998).

By Mary Heiserman

Report summarizes national models for mental health in the schools and the application of that information to a program called Achievement Plus. Discusses recommendations and progress and issues associated with current mental health projects. Contact: Mental Health/Education Programs, Services to Children and Families, Amherst H. Wilder Foundation, 919 Lafond Avenue, St. Paul, MN 55104; 651/642-4056; Fax: 651/659-6028; E-mail: [msh@wilder.org](mailto:msh@wilder.org).

>>**Basics of Clinical Practice: A Guidebook for Trainees in the Helping Professions** (1998). By David G. Martic and Allan D. Moore.

Compilation of therapy discussing the practical difficulties and issues involved in talking to clients in distress. Includes contributions from faculty trainers and advanced therapists-in-training who share insights, perspectives, and challenges they have faced. Contact: Waveland Press, Inc. P.O.Box 400, Prospect Heights, IL 60070; 847/634-0081; Fax: 847/634-9501.

>>**American Medical Association's Parent Package**

From the AMA Department of Adolescent Health. Includes 15 tip sheets for parents. Addresses topics including growth and development, nutrition, injury prevention, sex, tobacco, alcohol and other drugs, HIV/AIDS, immunizations, and more to help parents discuss these topics with their adolescent children. Contact: American Medical Association; Ph: 800/621-8335.

>>**Our Children at Risk: Children and Youth Issues** (1998). By Arnold Q. Collins.

A report released by the YMCA during 1998's "Healthy Kids Day;" cites studies detailing the risks American children face and supports a framework of developmental assets. Issues a call to action, listing five areas that must be improved if the circumstances of children are to be improved. YMCA, 101 N Wacker Dr., Chicago, IL 60606; 312/269-1151.

>>**Rural Substance Abuse By Drug Strategies** (1998).

Described as the first comprehensive profile to focus on rural substance abuse issues. Compiled are statistics about substance abuse, crime, and health, but also programs and initiatives that work in rural settings. Contact: Drug Strategies, 2445 M St., NW, Ste 480, Washington, DC 20037; 202/663-6090; E-mail: [dsolicy@aol.com](mailto:dsolicy@aol.com); <http://www.drugabuseprevention.com/ds/articles.html>.

~~~~~UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS~~~~~

>>**The Fourth International Conference on Children Exposed to Family Violence**<<<<

October 21-24, 1998. San Diego, CA. Examines assessment, intervention, prevention and research strategies for maltreated children, victims of battering and batterers. Contact: Hillary Haldane, YWCA Domestic Violence Institute, 2550 Garnet Ave., San Diego, CA 92109, 619/581-1774; Fax: 619/270-4502; E-mail: dvinst@ywcasandiego.org.

>>**Children's Services Outcomes Management Program: A Practical Training Institute for Child Welfare, Mental Health and Substance Abuse Services**<<<<

October 28-30, 1998 in Phoenix, AZ. Topics: the right balance between scientific standards and

practical considerations in developing a successful outcomes management program; the most appropriate outcome domains to measure given an organization's objectives; the most promising child welfare, mental health and substance abuse outcome measurement instruments; practical and scientifically valid methods for collecting outcome data across different service areas; family and staff involvement in designing outcomes program to increase the values and usability of the information. Contact: CentralLink-OMC, 4370 Alpine Road, Suite 209, Portola Valley, CA 94028; 650/851-8411; Fax: 650/851-0406; <http://www.centralink.com>.

>>Preventive Intervention Research at the Crossroads: Contributions and Opportunities from the Behavioral and Social Sciences<<<<

November 5-6, 1998 in Bethesda, MD. National Institutes of Health supported preventive intervention research strategies and contributions of behavioral and social sciences to preventive intervention research. Topics include: youth smoking prevention, drug abuse prevention, physical activity promotion, AIDS prevention, depression, and more. Contact: Courtney Jones, TASCON, Inc. Ph: 301/315-9000; Fax: 301/738-9786; E-mail: obsr@tascon.com.

>> Social Emotional Learning and the Elementary School Child: What To Do, When To Do It, and Where To Get Help <<<

November 7th, 1998, at Teachers College, Columbia University, New York, NY. Sponsored by The Collaborative for Advancement of Social and Emotional Learning (CASEL). Nine workshops will be presented, followed by Implementation Groups where a facilitator will focus on how to apply workshop ideas at schools. Conference fee is \$110; 20% discount available for teacher union members. Contact: (212) 678-3987 OR FAX (212) 678-8417 or e-mail (SEL@COLUMBIA.EDU) or (JC273@COLUMBIA.EDU).

>>Wise Guys: Male Responsibility Program Training<<<<

November 12 - 13, 1998 in Greensboro, NC. Wise Guys is an prevention program designed to promote sexual responsibility in young males ages 10 to 19. Training for using the program is designed to cover program philosophy, logistics, curriculum, evaluation, and how to make it work. A special focus is on understanding the perceptions young men have about sexuality and masculinity and the influence on sexuality education. Contact: The Family Life Council, 301 E. Washington St. Suite 204, Greensboro, NC 27401; Ph: 336/333-6890; Fax: 336/333-6891.

>>Reaching Out, Reaching In: The Primary Mental Health Project (PMHP)<<<<

November 12-13, 1998 in Albany, NY. This conference is designed for those who are implementing projects in schools, agencies and centers. Workshop topics include: Communication skills; the certification process; children of violence; getting the most out of PMHP Play sessions; the acting out child; the concept of adjustment; and more. Contact PMHP Inc., 575 Mt. Hope Avenue, Rochester, NY 14620; Ph: 716/262-2920; Fax: 716/232-6350.

>>Engaging America's Communities: Joining Together for Safe Children and Strong Families<<<<

November 16-21, 1998 in Cincinnati, OH. Hosted by Office on Child Abuse and Neglect/Children's Bureau, Administration on Children, Youth and Families U.S. Department of Health and Human Services and 31 Cosponsors. Contact: 301/589-8242.

>>Joint School/Community Conference on Youth Violence and Substance Abuse<<<<

November 19-21, 1998 in Orlando, FL. Topics include: the extent, character, and history of youth violence and substance abuse; school- and community-based programs; legal and policy issues; alternatives for helping victims; building collaboration; gang awareness and intervention strategies; programs for expelled youth; developing resilient youth. Contact: 800/537-4903.

>>National Multicultural Conference and Summit<<<<

January 28-29, 1998. Newport Beach, CA. Designed to address issues related to research,

education and training, and practice. Four goals include: presenting state-of-the-art issues in ethnic minority psychology; facilitating difficult dialogues on race, gender, and sexual orientation; forging multicultural alliances for political action and advocacy; and developing strategies for multicultural organizational change. Contact: APA, Division Multicultural Conference Registration, 750 First St., NE, Washington, DC 20002; Ph:901/678-5426; Fax: 202/336-5693.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT
<http://smhp.psych.ucla.edu>

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^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>U.S. Department of Education Grant Opportunity<<<<

Related to personal preparation to improve (1) services and results for children with disabilities (to help address State-identified needs for qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities) and (2) technology and media services for individuals with disabilities (to ensure that personnel have the skills and knowledge needed to serve those children). Institutions of higher education are eligible applicants. Deadline: November 23, 1998. For more information, see <http://ocfo.ed.gov/gophroot/4fedreg/1grantann/q398/091898b.txt>.

>>American Psychological Association "Call for Programs" for 1999 Convention<<<<

December 2, 1998 is the deadline for proposals for presentations, symposia, and other formal sessions for the August 20 to 24, 1999 convention to be held in Boston, MA. Contact: APA Public Affairs Office (Convention Papers), 750 First St., NE, Washington, DC 20002; 800/374-2721 or 202/336-5700; <http://www.apa.org>.

>>3rd Annual Conference on the Pediatric Behavioral Health of Hispanic Children and Youth "Call for Posters and Papers"<<<<

University of North Texas, Department of Psychology hosts this conference on March 29 and 30, 1999. Topics include pediatric behavioral health care, folk medicine, and school mental health. November 30 is the deadline for a three-page summary. Send to: Dr. Vincent Ramos, University of North Texas, Department of Psychology, P.O.Box 311280, Denton, TX 76203; 940/565-2671; <http://www.psyc.unt.edu/pediatric.html>.

>>Request for Reviewers<<<<

Corwin Press is seeking manuscript reviewers for a proposal titled "Cut to the Chase: Special Education Law for Regular Education Teachers." Three different profiles of reviewers are sought: 1) regular classroom teachers who employ inclusive practices, 2) school attorneys, and 3) special education teachers. Contact: robb_clouse@corwinpress.com.

>>Call for Papers for the 16th Annual Teachers College Winter Round table on Cross-Cultural Psychology and Education (February 19-20, 1999), Columbia University.

Theme: confronting race and racism in psychology and education. Deadline: November 13, 1998. Contact: Lisa Orbe; Ph: 212/678-4111; <http://www.tc.columbia.edu/~academic/roundtable>.

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At the breakfast table:

But, mom, if I go to school everyday,
won't I wear out my welcome?

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^^^^^HELPFUL RESOURCES^^^^^

IF YOU HAVE A FAVORITE RESOURCE YOU THINK OTHERS WOULD FIND USEFUL, LET US KNOW.

>>>>**The National Institute for Urban School Improvement**<<<< <http://www.edc.org/urban>

Designed to support inclusive urban communities school and families to develop sustainable successful urban schools through networking, technology, action research, information systems, professional development schools, model building, consensus building, and dissemination. Site includes facilitated discussion forums; a searchable resource database; a calendar database of upcoming conferences, workshops, seminars, courses, calls for papers, and other events; electronic newsletter; Links to other sites. National Institute for urban School Improvement, Center for Marketing, Networking, and utilization, Education Development Center, 55 Chapel St., Newton, MA 02458; 617/969-7100 x2486; E-mail: urban_institute@edc.org.

>>**Rural PSYCH, The Latest APA's Web Site**<<<< <http://www.apa.org/rural/homepage.html>

Developed as a resource for providers, purchasers and consumers of behavioral health care in rural areas. Site specifically aims to alleviate two problems rural psychologists encounter – professional isolation and lack of up-to-date treatment information. Includes a complete list of rural psychology internship and training programs, full text of the APA Rural Health Bulletin and links to other rural health resources on the Internet.

>>>>**National Clearinghouse on Families and Youth (NCFY)**<<<< <http://www.ncfy.com>

Provides information on how to make NCFY work for you; new Family and Youth Services Bureau grant announcements and new Federal youth policy initiatives; information for special audiences, such as youth service professionals, policy makers, researchers, the media, and others; and information on new NCFY publications.

>>>>**Family and Youth Services Bureau (FYSB)**<<<< <http://www.acf.dhhs.gov/programs/fysb>

Provides funding and policy announcements, publications, answers to frequently asked questions such as how many young people run away from home each year, why young people do so, and where to go for funding.

>>>>**Children and Media Educational Outreach (CAMEO) Features News**<<<<

<http://www.jumbohub.com/comeo>

Faculty at Tufts University's Eliot-Pearson Department of Child Development will launch Children and Media Educational Outreach (CAMEO) Features News, which will provide journalists with ideas, references and contacts for news and feature stories related to children and families, free of charge. To find out more about CAMEO or submit story ideas, visit the site or send an email to comeo@tufts.edu.

>>>>**Early Childhood Programs that Encourage Family Involvement**<<<<

<http://www.ed.gov/offices/OERI/ECI/digests/98may.html>

Priscilla Little of the Harvard Family Research Project was asked by The National Institute on Early Childhood Development and Education to respond to the question: How can families choose early childhood programs that encourage family involvement? Her findings are published in the May 1998 issue of "The Early Childhood Digest" and are available on this site.

>>>>**School Safety**<<<<

[http:// www.ael.org/rel/policy/polbrief.htm](http://www.ael.org/rel/policy/polbrief.htm)

"School-based Programs to Promote Safety and Civility" and "Schools for Disruptive Students: A Questionable Alternative?" are available in PDF format at the Appalachia Educational Lab web

site. Camera-ready copies can be provided for duplicating or single copies can be ordered.
Contact: Soleil Gregg, Region IV Comprehensive Assistance Center, AEL, P.O.Box 1348,
Charleston, WV 25325; 304/347-0485 or 800/624-9120; Fax: 304/347-0487; E-mail:
greggs@ael.org; <http://www.ael.org>

>>Newly Added Research Articles in ERIC< http://www.ed.gov/databases/ERIC_Digest/index
67 research syntheses were added in September 1998 to a full-text searchable database of more than 1,950 items. Major articles include: From At-Risk to Excellence: Principles for Practice; Helping Young Children Deal with Anger; Television Violence: Content, Context, and Consequences; Looping: Adding Time, Strengthening Relationships; Improving Ethnic and Racial Relations in the Schools; Identifying and Evaluating Children's Health Resources; Coping with Stress in the Special Education; Urban Policies and Programs to Reduce Truancy.

>>>>Youth Development and Research Fund/Team Youth<<<< <http://www.teamyouth.com>
Focuses on helping at-risk youth develop options beyond the streets through efforts to increase public and private support for youth programs, dispelling negative information that limits opportunities for at-risk young adults, and providing opportunities for positive initiatives where they can get skills training, education, jobs and support services.

>>>>Community Information Exchange<<<< <http://www.comminfoexch.org>
A new electronic information service launched by the Community Information Exchange about affordable housing, economic development, and community revitalization programs.

>>>>Joint Center for Poverty Research<<<< <http://www.jcpr.org>
A redesigned web site from the Joint Center for Poverty Research, which disseminates information about the impact of poverty on youth, among other topics.

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YOU CAN LINK TO OTHER RELATED SITES FROM OUR WEBSITE

(Haven't visited our site lately? Go to <http://smhp.psych.ucla.edu>  
and click on "What's New" -- we add new materials every week.)

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^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>>Predoctoral Internships/Postdoctoral, Fellowships in Pediatric Psychology
Children's Seashore House (CSH) of the Children's Hospital of Philadelphia (CHOP) has Predoctoral Internships and Postdoctoral Fellowships (fully accredited by APA and member of APPIC). Internship application deadline: November 25; fellowship deadline: January 15, 1999. Contact: Section of Pediatric Psychology, Division of Child Development and Rehabilitation Medicine, Room 109, CSH of CHOP, 3405 Civic Center Blvd., Philadelphia, PA 19104; Ph: 215/895-3737; E-mail: mgiles@childrens-seashore.org.

>>>>Licensed Psychologists of the Innovative Children's Program
Two openings for Ph.D. psychologists: 1) Outpatient assessment and treatment for child and adolescent clients -- supervision for master's level staff and participation in development of community-based services for wide range of clinical problems; 2) Supervision of mental health services and staff in local Kentucky agency providing day care, educational services, and health care to young children and their families. Contact: David E. Hanna, Ph.D., Bluegrass Regional Mental Health Board, 201 Mechanic St., Lexington, KY 40507. Open until filled.

>>>>Director of Children, Youth & Family Consortium

Pennsylvania State University has initiated a new consortium to integrate basic and applied research, teaching, outreach and policy in the area of Children, Youth and Families (CYFC), and is looking for senior leadership to direct the Consortium. Qualifications commensurate with appointment as full professor. Open until filled. Contact: CYFC Director Search, 304 Old Main, The Pennsylvania State University, University Park, PA 16802.

After being benched on the playground, Jose lamented:
"I may be the only kid in school who's flunking recess."
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*****COMMENTS/REQUESTS/QUESTIONS*****

>>In response to concerns about EPSDT -- From Kitty McCausland, RN and MSN<<<<
"I suggest that you acquaint yourself with Model Waiver Programs which are designed for those not directly eligible for MediCal benefits in a traditional way. There are about five Model Waiver Programs that children can qualify for to have funding provided for home care in lieu of more expensive institutionalization."

>>On School Reform -- From Elaine Eldred<<<<
"I want to comment on what Philadelphia is doing about truancy. The Police are working with the schools and are rounding up kids off the streets during school hours and putting them in the nearest school study hall and calling their parents to come and get them. If the parents do now show, then the police take the truant student home. Also in New Jersey, DHS is funding before and after school programs on-site and off-site. One very important component is that the program must have a parent component. There must be programs of interest to parents offered at some scheduled times. I do not think that school reform can occur until the parents of disruptive students become actively involved. I am not impressed with "alternative" schools unless there is follow-up and perhaps some case management services with the family of the disruptive student. We need to look at the student composition in alternative schools and have a system that tracks progress of lack of progress with these students. Few alternative students ever return to regular schools. Some of the data obtained from NJ alternative schools indicates that this is the place where we see the highest risk takers..."

In response to Julia Graham Lear's Request re. communities that are strengthening their school health programs >>From Merry Stanford (School Health Programs Unit, Michigan Dept. of Education, PO Box 30008, Lansing, MI 48909, Ph: 517/241-1500 E-mail: stanford@state.mi.us)

"Michigan communities that you might look at include:

* Mancelona's Project SHARE (School and Home Alliance for Restructured Education). The service delivery approach, based in a Family Resource Center located on the campus of the local high school, includes medical and dental services, educational programs, day care services, employment and training services. Collaborative partners include the multi-purpose collaborative body of Antrim County, probate court, social service agency, community mental health, prosecutors office, law enforcement, JOBNET, US EPA, the area agency on aging, Big Brothers/Big Sisters, and others. Western Michigan University has done an annual qualitative evaluation of the program, most current report was just published. The project has also collected program and client-specific data, and is currently working with an evaluation agency (Michigan Public Health Institute) to summarize and analyze the data. Contact Gary Knapp, (616) 587-5085.

* Otto Community Health Center in Lansing, Michigan. A school based health center serving adolescents and members of the surrounding neighborhoods with health promotion, minor acute,

chronic disease, immunization, and social work services. Collaborative partners include public health, school district, Junior League, city government, local businesses and foundation grants. Contact: Teri Kowalski, (517) 484-2352.

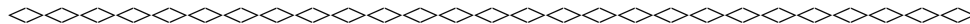
*Edison School-Based Health Center in Kalamazoo, Michigan offers on site medical, dental and mental health services for elementary students attending the Edison School. School attendance has increased, as have standardized test scores. Contact Kai Jackson (616) 349-2310"

FROM SUSAN PASKO (Washington, DC)

Susan wants information on who is offering elementary school-based mental health programs.

Let us hear from you about this and we'll send it on to Susan and share the information with others across the country.

E-mail: smhp@ucla.edu
Phone: (310) 825-3634
Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563



*****NEWS FROM OUR CENTER AND OUR SISTER CENTER*****

In keeping with a major initiative we are undertaking this year related to enhancing the efforts of boards of education in addressing barriers to student learning, we have just begun to circulate a report entitled:

“Restructuring Boards of Education to Enhance Schools’ Effectiveness
in Addressing Barriers to Student Learning”

This document is designed to encourage an expanded policy framework for school reform. At the local level, school boards need to revisit the many fragmented and marginalized policies that are reducing the impact of programs and services designed to enable learning. The specific purpose of the report is to encourage school boards to take another critical step in reforming and restructuring schools. For a copy, contact the center. The document can also be downloaded from our web site.

**** New Search Engine! We have now added one-stop access to a variety of material available from our center. Using a new selection screen, you can do a keyword search on our clearinghouse documents, organization resources, web sites, and consultation cadre databases. With the new search engine, it will be easier and faster to find specific resources at our site. Try a test run.

^^^AVAILABLE FROM THE CENTER'S CLEARINGHOUSE^^^

As fast as we can, we are adding our materials for internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.
<http://smhp.psych.ucla.edu>

For those without Internet access, all resources are available by contacting the Center.

****An Annotated Reference List on: “Where to Access Statistical Information Relevant to Addressing Barriers to Learning”** This packet highlights resources for statistical information related to youth, mental health, education, etc. It was developed in direct response to technical assistance requests we’ve received for this type of information. For access to the most current data, there are references to web sites. This document also will be available on line through our web site.

>>>>Recently REVISED Introductory Packets<<<<

Identifies learning disabilities as one highly circumscribed group of learning problems, and outlines approaches to address the full range of programs.

Write: Center for Mental Health in Schools, Department of Psychology,
UCLA Box 951563 Los Angeles, CA 90095-1563

-- *The Center for School Mental Health Assistance
at the University of Maryland at Baltimore*

>>>>Request for Paper, Workshop, and Poster Abstracts: Advancing School-Based Mental Health Services<<<< September 16-18, 1999 in Denver, CO. The conference theme is advancing school-based mental health services. The objectives of the conference are local, state,

For those who wish to be on their mailing list, please contact:
 CENTER FOR SCHOOL MENTAL HEALTH ASSISTANCE
 University of Maryland at Baltimore , Department of Psychiatry
 680 West Lexington Street, 10th fl., Baltimore, Maryland 21201-1570;
 888-706-0980; Email: csmha@csmha.ab.umd.edu <http://csmha.ab.umd.edu/>

Like our center, the CSMHA is supported by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration, U.S. Department of Health and Human Services.

We are involved in model development and implementation, training and

technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Perry Nelson, Judy Onghai, Howard Adelman, or Linda Taylor at

UCLA School Mental Health Project/Center for Mental Health in Schools

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