

ENEWS -- A Monthly Forum for Sharing and Interchange

Source: UCLA SCHOOL MENTAL HEALTH PROJECT/
CENTER FOR MENTAL HEALTH IN SCHOOLS

February, 1999 -- (Vol 3, # 5)

WHAT IS ENEWS? (for those who don't know)

This forum is another link for those concerned with enhancing policies, programs, and practices related to addressing barriers to student learning and promoting mental health in schools. It augments the other ways our Center shares information and facilitates interchange/networking.

FEEL FREE TO FORWARD THIS TO ANYONE.

WHAT'S HERE THIS MONTH

**Emerging Issue

^^^Is Talking About Poverty Becoming Politically Incorrect?

**News from around the Country

Recent Publications Relevant to

***Mental Health in Schools, Coordinated School Health, & School-Linked Services**

*Diverse Populations

*Others

^^^Upcoming Initiatives, Conferences, Workshops

^^^Helpful Resources

*A List of Relevant Listservs

*Some more links to info and materials

^^^Job Opportunities

^^^Internships & Postdoctoral Training

**Comments/Requests/Questions from the Field

****News From Our Center and Sister Center**

To post messages to ENEWS, E-mail them to: smhp@ucla.edu
If you were sent ENEWS indirectly, you can be added to our list
at no charge by sending an E-mail request to:

listserv@listserv.ucla.edu

(Please note new E-mail address to subscribe.)

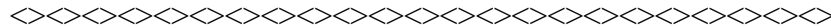
leave the subject line blank, and in the body of the message type:

subscribe mentalhealth-l

(Please note new E-mail address to subscribe.)

To remove your name from the mailing list type:

unsubscribe mentalhealth-1



*****EMERGING ISSUE*****

>>>>Is Talking About Poverty Becoming Politically Incorrect?<<<<

Are you hearing the backlash against the idea that poverty has something to do with poor school performance and unhealthy development?

Recently, Louis Sahagun, Times Staff Writer for the Los Angeles Times wrote:

“Poverty exerts a powerful impact on student achievement. Studies have consistently shown that wealth is the strongest influence on test scores. As the percentage of poor students increases, scores decline.”

Some react to Mr. Sahagun's statement with the obvious point that poverty is a correlate. They go on to argue that his statement suggests that students who are poor cannot overcome their background and are doomed to poor achievement and all that accompanies it. They point to those from poor backgrounds who are doing well.

In reaction to this, others caution that pointing to those who have risen from poor backgrounds to be successful is important but has the danger of suggesting that the inequities of opportunity associated with poverty are unimportant. They stress that major efforts are needed to ensure that the lack of economic wherewithal doesn't deprive so many youngsters of the school readiness opportunities and ongoing supports for learning and healthy development that other children have.

What are your reactions to all this. Let us hear from you and we will include responses in the next issue of ENEWS and/or on our website.

E-mail: smhp@ucla.edu

Phone: (310) 825-3634

Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

>>Crime in the Schools: Reducing Fear and Disorder with Student Problem Solving.

D.J. Kenney and T.S. Watson (1998). Topics include: 1) trends in school crime; 2) conflicts, fear and the school community; 3) effecting change for school safety and; 4) constructing a problem-solving model for schools. Contact: Police Executive Research Forum Publications, 100 Newfield Ave., Edison, NJ 08837; Ph: 888/202-4563; Fax: 732/225-1562.

>>**School-Linked Services.** By P. Hardiman, J. Curcio, & J. Fortune (1998). The American School Board Journal. Presents findings from a nation-wide survey of school board members that indicates a widespread presence of school-linked programs and services in school districts.

>>**National Directory of Drug Abuse and Alcoholism Treatment and Prevention Programs** (1997). Substance Abuse and Mental Health Services Administration. Presents the most current information on substance abuse treatment and prevention programs at the local, regional, and nationwide levels as a quick reference. Contact: National Clearinghouse for Alcohol and Drug Information, P.O.Box 2345, Rockville, MD 29847; Ph: 800/729-6686; <http://www.samhsa.gov>.

***Diverse Populations<<<<**

>>**Pathways to Tolerance: Student Diversity.** National Association of School Psychologists (NASP) (1998). Demonstrates how schools can meet the educational and psychological needs of America's increasingly diverse student population and provide practical approaches to promote a safe learning environment for children. Contact: Victoria Stanhope, NASP, 4340 East West Highway, Ste. 402, Bethesda, MD 20814; Ph: 301/657-0270; Fax: 301/657-0275; E-mail: vstanhope@naspweb.org; <http://www.naspweb.org/center.html>.

>>**Young Workers: Varieties of Experience.** Edited by J. Barling and E. Kevin Kelloway (1998). Highlights the diversity of young workers and the complexities of their experience in the labor market. Contact: American Psychological Association, P.O.Box 92984, Washington, DC 20090; Ph: 800/374-2721; Fax: 202/336-5502; E-mail: order@apa.org.

***Others<<<<**

>>**Myths and Opportunities: An examination of the impact of discipline-specific accreditation on interpersonal education** (1998). Product of a collaboration of Council for Social Work Education, the Univ. of Southern Calif. School of Social Work and Dept. of Nursing, and the Center for Collaboration for Children. Funded by the Annie E. Casey Foundation. The work includes discussion of principles of and barriers to interprofessional education, accreditation and its impact, and project findings and recommendations. Contact: Joan Levy Zlotnik, Director of Special Projects. Ph: 703/519-2043. E-mail: jzlotnik@cswe.org

>>**Issue Briefs.** This is a series published by Health Policy Tracking Service. It is designed to bring together key developments on state health legislation and policies in America, including 50-state charts, definitions, pros and cons, trends, and impact analysis. For example, they offer a brief on "Medicaid Managed Care and Behavioral Health: An Overview of 1915B and 1115 Waivers." New topics for 1998 include: "Continuity of care," Consumer Grievance Procedures," Smoking Cessation," Medical Records." Contact: HPTS, 444 North Capitol St., Ste. 515; Washington, DC 20001; Ph: 202/624-3567; Fax: 202/737-1069.

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Woodrow Wilson was asked
how much he charged for speaking --
Wilson replied,
"If there is no time limit \$100.
If there is a time limit it's \$1,000."

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^^^^^^UPCOMING INITIATIVES, CONFERENCES, WORKSHOPS^^^^^^

>>**2nd National Conference: "Beyond School Hours II: What Really Works?"**<<<<
February 28 - March 3, 1999 in Orlando, FL. The purpose of the conference is to promote high-quality out-of-school time standards, practices, and models, and to identify non-school hour program needs. Contact: Yolanda Watson-Moore; Ph: 404/562-6300 or 888/977-5437; <http://wwwFOUNDATIONS-inc.org>.

>>**16th Annual Effective Schools Conference: Learning for All - Whatever It Takes**<<<<
March 4-7, 1999 in Phoenix, AZ. Contact: National School Conference Institute, Ph: 602/371-8655 or 888/399-8745; <http://www.nscinet.com>.

>>**Technology and Persons with Disabilities**<<<<
March 15-20, 1999 in Los Angeles, CA. The theme is "Where Assistive Technology Meets the Information Age." Contact: Center on Disabilities, California State University, Northridge, 18111 Nordhoff St., Northridge, CA 91330; Ph: 818/677-2578; Fax: 818/677-4929; <http://www.csun.edu/cod>.

>>**The National Association of School Psychologists 31st Annual Convention: "A Blueprint for the Future"**<<<<
April 6-10, 1999 in Las Vegas, NV. Provides over 30 workshops and 500 technical presentations on preventing, predicting and addressing violent behavior, technological innovations. Contact: Marcia Harvey; 301/657-0270; <http://www.naspweb.org>.

>>**The 1999 Business and Education Conference: "Making it Work ... Making It Pay: Better Education is Everybody's Business"**<<<<
May 6-7, 1999 in San Francisco, CA. U.S. Secretary of Education will do keynote presentation on employee and family involvement in education. Contact: The Conference Board, Inc. P.O.Box 4026, Church Street Station, New York, NY 10261; Ph: 212/339-0345; Fax: 212/980-7014; <http://www.conference-board.org>.

>>**National Conference on Health Education and Health Promotion**<<<<
June 2-4, 1999 in Washington, DC. Title: The Power of Leadership in Health Promotion: Policy, Populations, Partnerships, and Politics. Contact: Rose Marie Matulionis, E-mail: MATU102w@cdc.gov.

>>**National Community Service Conference 99**<<<<
June 6-9, 1999 in Las Vegas, NV. a training event for volunteer management, community volunteering and national service leaders in volunteer centers. Contact: Points of Light Foundation, 1400 Eye Street, NW, Suite 800, Washington, DC 20005; Ph: 202/729-8101.

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT
<http://smhp.psych.ucla.edu> (Go to "Contents" then click on
"Upcoming Events of Interest".)

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^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>Call for Presentations on Effective Schools<<<<

Phi Delta Kappa, International's "Effective Schools Making School Reform Happen" (October 27-30, 1999 in Houston, TX)" seeks proposals focusing on implementing the effective schools process as a district-wide comprehensive school reform model or research studies which investigate the successes of the effective school process in raising student achievement. Contact: Jennie Parker, University of Oklahoma, 555 E. Constitution St. Rm 208, Norman, OK 73072; Ph: 405/325-3760; Fax: 405/325-7075. Deadline: March 1, 1999.

>>Dept of Ed, Capacity Building for Traditionally Underserved Populations<<<<

Purpose: To improve services provided to individuals from minority backgrounds, and to provide outreach and technical assistance to minority entities and Indian tribes to enhance their capacity and promote their participation. Visit <http://www.ed.gov/legislation/FedRegister/announcements>. Deadline: March 24, 1999.

>>Children's Defense Fund Opportunity: <<<<

The Agency for Health Care Policy and Research and the David and Lucile Packard Foundation invite applications to conduct research on health care access, quality, and insurance for low-income children. Contact: Equals Three Communications, Inc., 7910 Woodmont Avenue, Suite 200, Bethesda, MD 20814; Ph: 301/656-3100; Fax: 301/652-5264; <http://www.ahcpr.gov/fund/hs99005.htm>. Deadline: April 22, 1999.

>>Grants for Healthy School/Healthy Communities<<<<

The Healthy Schools, Healthy Communities (HSHC) program supports community-based public and private nonprofit organizations that provide comprehensive primary and preventive health care services. Contact: La Verne Green, lgreen@hrsa.dhhs.gov; Ph: 301/594-4450 or 888/333-4772. Deadline: May 1, 1999.

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Message on a leaflet:

If you cannot read -- this leaflet will tell you how to get lessons.

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^^^^^HELPFUL RESOURCES^^^^^^

***List of Relevant Listservs<<<<<**

There are a growing number of relevant Listservs. Our center has begun to compile and catalogue them along with helpful websites. There are Listservs concerned with ADD, Anxiety, Depression, Panic, Drugs/Violence, Autism, Eating Disorders, Communication Disorders/Stuttering, Developmental & Learning Disabilities, Legal Matters, Mental Health in general, Research/Grants, Special Education, Support for Parents/Families/Caregivers, Technology; and many more.

Our current catalogue (including the addresses for Listservs) is available by contacting the Center or can be downloaded from our website.

***Some More Links to Info and Materials<<<<**

>>HRSA State Profiles<< <http://www.hrsa.dhhs.gov/profiles.htm>
Health Resources and Services Administration has recently posted the first annual HRSA State

profiles. Each six-page profile is filled with graphs and tables giving you a concise look at health care issues in that state. Each profile provides a variety of information, including demographic data, health status and health care access indicators, HRSA programs, funding, and collaborative efforts, and other link sites.

>>**Employers, Families and Education**<< <http://www.ed.gov/pubs/EmpFamEd>.
Offers examples and illustrations for family involvement in education and ways in which companies can better develop family-friendly workplaces.

>>**Looking at Ourselves & Others**<<
<http://www.peacecorps.gov/wvs/guides/looking/index.html>
The Peace Corps World Wise Schools. Introduces students to the concepts of perspective, culture, and cross-cultural relations in order to recognize differences in perception among individuals and cultures, and to practice cross-cultural communication.

>>**What Works Learning Community**<< <http://www.wwlc.org/title.asp>
Provides a network of individuals and organizations committed to the well being of children, families and neighborhoods through dialogue and information sharing in order to accelerate collective learning on how to achieve a better quality of life for all families, develop inclusive decision making processes, chart our progress, and access and expend funds.

>>**FREE (Federal Resources for Educational Excellence)** <http://www.ed.gov/free>
More than 33 new federal resources for teaching & learning have been added to the free website, which was developed by more than 40 federal agencies to make hundreds of teaching and learning resources from across the federal government available and searchable in one place.

>>**Bright Futures's New Website** <http://www.brightfutures.org>
Offers immediate access to important health information and resources in a highly practical format.

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YOU CAN LINK TO OTHER MENTAL HEALTH RELATED SITES FROM OUR WEBSITE

<http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Links to Other WWW Sites".)

(Haven't visited our site lately? Click on "What's New" -- we add new materials every week.)

If you have favorite sites you think others would find useful, let us know.

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~~~~~JOB ANNOUNCEMENTS~~~~~

>>>>**Pediatric/Family Nurse Practitioner**<<<<

Norwalk, CT - Certified Nurse Practitioner to deliver primary health care to high school students at school-based health center, previous experience in adolescent primary health care, community and/or public health is required. Contact: Search Committee-Health Center, 83 East Ave., Suite 307, Norwalk, CT 06851; Ph: 203/852-0850; Fax: 203/852-9357; E-mail: hsc@snet.net. Open until filled.

>>>>**Positions at the Kansas Health Institute**<<<<

The Kansas Health Institute (KHI) has immediate openings for a research associate, a data analyst, student internship in the following fields: policy analysis, program evaluation, primary and

secondary data analysis, or survey research. Contact: Anna V. Wilkinson, KHI, 100 SE 9th Street, 3rd Floor, Topeka, KS 66612; Ph: 785/233-5443; Fax: 785/233-1168; <http://www.khi.org>. Open until filled.

>>>>Program Assistant at the Civil Society Program<<<<

The Charles Stewart Mott Foundation has an immediate opening for a program assistant in its Civil Society program, including assisting with grant processing and administrative functions, conducting research on topics relevant to the Foundation's U.S. Civil Society grantmaking, responding to telephone and written requests for information about grantmaking interests within the Civil Society program, and otherwise assisting the program officers with their workloads. Contact: Suzanne Timma, Human Resources Professionals, 1788 Henbert Road, West Bloomfield, MI 48324; Ph: 248/443-6700; Fax: 248/443-2299; E-mail: HRPros@aol.com. Open until filled.

>>>>Assistant Professor in School and Child-Clinical Psychology<<<<

Hofstra University's Department of Psychology invites applicants for assistant professor which is a tenure-track position with primary responsibility in school and child-clinical psychology. Contact: Howard Kassino, Chairperson, Department of Psychology, Hofstra University, Hempstead, NY 11549. Open until filled.

>>>>Assistant/Associate Professors in the Family Studies<<<<

The University of Connecticut School of Family Studies is seeking a tenure-tracked, experienced Assistant or Associate professors in the general and clinical areas of family systems, family interaction, family therapy, clinical assessment, and clinical supervision of marriage and family therapy. Contact: Sandra A. Rigazio-DiGilio, Chair, Faculty Search Committee, School of Family Studies, University of Connecticut, U-58, 348 Mansfield, Road, Storrs, CT 06269. Open until filled.

^^^^^^^INTERNSHIPS & POST DOCTORAL TRAINING^^^^^^^

>>>>Postdoctoral Fellowships in Youth Suicide Risk/Prevention and Clinical Child Psychology<<<<

The postdoctoral training program in professional psychology in the department of Psychiatry at the University of Michigan has two fellowship positions available in Clinical Child Psychology specializing on youth suicide risk and prevention. Contact: Cheryl King, Director of Psychology Training, Dept of Psychiatry, University of Michigan; E-mail: kingca@umich.edu; Ph: 734/764-3168; Fax: 734/936-8907. Open until filled.

*****COMMENTS/REQUESTS/QUESTIONS*****

Our Center recently responded to the following requests. We thought we would see if any ENEWS readers had favorite references, referrals, or as yet unpublished material we should be adding to what we usually send out.

>>>>Response on Zero Tolerance (ENEWS January 1999 (Vol. 3, No. 4) -- From Jan Buettner (Resource Center Coordinator National Coalition of Advocates for Students, 100 Boylston St. Suite 737 Boston, MA 02116; Ph: 800-441-7192; ncasmfe@aol.com)

"Our recent Mobilization for Equity newsletter devoted to this topic could be a good resource for people interested in this topic as well. We would appreciate it if - in the upcoming ENEWS and/or on your website - you would mention it and/or provide a link to the online version of the newsletter on our website (www.ncasl.org/news5.htm). We look forward to hearing the insights

and experiences of other ENEWS readers on this topic". The MFE newsletter is available free of charge. People can request previous issues or be added to our mailing list for future issues.

>>>>**Request Information on School-Based Violence Prevention -- From Phil Leaf**<<<<
(pleaf@jhsph.edu)

"I suspect this is a question you'll be getting a lot in the next two months: What are the best school-based violence prevention programs for: 1) Elementary Schools; 2) Middle Schools; and 3) High Schools. What criteria should be used when choosing between alternative interventions?"

Our Center is preparing a response for Phil which we will share with anyone else who is interested (just let us know). And, we look forward to hearing from some of you regarding your views.

>>>>**Request Information on Mental Health Services in Schools -- From Ronda Talley**<<<<
(TalleyRC@AOL.COM)

"I am interested in corresponding with anyone who can provide information on the \$40 million appropriation (SAMHSA) that was announced last fall for mental health services in schools. If you have details about these funds (authorizing legislation, kinds of services/service providers) or if your school district is drawing down or preparing to access these monies, I would appreciate hearing from you. I am writing an article about this topic."

You can respond directly to the above folks via E-mail:
And, so we can let others know about what you share,
please send us a copy too -- smhp@ucla.edu

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\*\*\*NEWS FROM OUR CENTER AND OUR SISTER CENTER\*\*\*

The CENTER for MENTAL HEALTH in SCHOOLS, UCLA:

>>>If you are not currently a subscriber to ENEWS, please note our new subscriber address. Because of recent technical problems we have shifted servers for the ENEWS. All previous subscribers were transferred over. New subscribers can receive ENEWS every month automatically at no charge by doing the following:. Send an E-mail request to: listserv@listserv.ucla.edu. Leave the subject line blank, and in the body of the message type: subscribe mentalhealth-l first\_name last\_name. To remove your name from the mailing list type: unsubscribe mentalhealth-l first\_name last\_name.

To post messages to ENEWS, E-mail them to smhp@ucla.edu.

>>>New Introductory Packet: "Anxiety, Fears, Phobias, and related Problems: Intervention and Resources for School Aged Youth"

This packet provides a broad understanding of what causes such problems and what society in general and schools in particular need to do to address them. It serves as a starting point for increasing awareness of assessment and treatment. Included are excerpts from a variety of sources, including government fact sheets and the classification scheme developed by the American Pediatric Association. "Symptoms" are discussed in terms of degree of severity and appropriate forms of intervention-

>>>Quick Find process for Center Prepared Materials<<<  
See our web site's Table of Contents for "Quick Find to Center Prepared Materials."  
Click on a subject/topic and you will go directly to relevant materials the Center has  
developed.

As fast as we can, we are adding our materials for Internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.

FOR THOSE WITHOUT INTERNET ACCESS, ALL RESOURCES ARE AVAILABLE BY CONTACTING THE CENTER.

Write: Center for Mental Health in Schools, Department of Psychology,  
UCLA Box 951563 Los Angeles, CA 90095-1563

\*\*\*Mark Weist, the director of CSMHA, has been nominated and has agreed to run for the Presidency of the National Assembly for School-Based Health Care. This is the first time that the organization has moved from a designated slate to nominations.

\*Annual Conference in Denver, CO, September 16-18. For information call the Center.

For those who wish to be on their mailing list, please contact:  
**CENTER FOR SCHOOL MENTAL HEALTH ASSISTANCE**  
 University of Maryland at Baltimore , Department of Psychiatry

680 West Lexington Street, 10th fl., Baltimore, MD 21201; Ph: 888/706-0980; E-mail: [csmha@csmha.ab.umd.edu](mailto:csmha@csmha.ab.umd.edu); <http://csmha.ab.umd.edu>

The Center for School Mental Health Assistance (CSMHA) at the University of Maryland at Baltimore, Department of Psychiatry, is a national training and technical assistance center designed to promote the expansion and improvement of mental health services for school-aged children and youth. The CSMHA is directed by Mark Weist, Ph.D. and Olga Acosta, Ph.D. is the Program Coordinator.

Like our center, the CSMHA is supported by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration, U.S. Department of Health and Human Services.

IS THERE ANYTHING YOU'D LIKE US TO INCLUDE IN THE NEXT ISSUE?

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THIS IS THE END OF THIS ISSUE OF ENEWS  
Below is a brief description of our Center.

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## WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Perry Nelson, Howard Adelman, or Linda Taylor at

UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634

Fax: (310) 206-5895  
E-mail: smhp@ucla.edu  
Web Site: <http://smhp.psych.ucla.edu>  
Write: School Mental Health Project  
/Center for Mental Health in Schools  
Dept. of Psychology, UCLA ,  
Box 951563, Los Angeles, CA 90095-1563.

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