
Phone: (310) 825-3634

Write: Center for Mental Health in Schools,
Department of Psychology, UCLA
Los Angeles, CA 90095-1563

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"The real methodology for system change
begins and ends with ongoing, authentic
conversations about the important questions."

Tony Wagner

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NEWS FROM AROUND THE COUNTRY

>>"The Surgeon General's Call to Action to Prevent Suicide"<<
David Satcher's blueprint document is now available for on-line
download at: www.surgeongeneral.gov/osg/callrelease.htm. It
provides national statistics on suicide rates, suicide risk factors,
recommendations for a national suicide prevention strategy, and an
initial blueprint for reducing suicide.

>>Landmark 5-year Study of Mental Health in U.S. is Launched<<
This new \$7.3 million research project (supported by NIMH)
began on July 1, 1999. It will examine the prevalence of mental
health problems in a representative sample of 10,000 Americans
age 15 and older. The intent is to use the data to make fundamental
contributions to understanding mental illness and resource
allocation for diagnosis, treatment, and rehabilitation of those
suffering from mental disorders. For more info, see:
www.nimh.gov/events/prlandmark.htm.

>>New York Special Education Overhaul<<
(From the N.Y. Times) The federal government has threatened
New York with sanctions over discriminatory special education
practices. For years, New York has been criticized for placing too
many children with disabilities -- especially African-American and
Latino boys -- in segregated special education classrooms from
which few of these children ever leave. In an effort to avoid \$335
million in sanctions, the New York Senate and Assembly have
proposed a plan to reform special education that would take effect
in the fall of 2000. The plan would provide additional financial
resources to districts that want to remove children from special
education and place them in regular classrooms, where the extra
funds would be used to provide tutors, therapists, and other

support. See --

www.nytimes.com/library/national/regional/080399ny-special-ed-edu.html.

>>"Taking Responsibility for Ending Social Promotion: A Guide for Educators and State and Local Leaders"<< This guidebook aims to help states, districts, and schools identify strategies and resources for ending the practice of promoting unprepared students by ensuring that all have the opportunity and assistance they need to meet challenging standards. Download the report from: www.ed.gov/pubs/socialpromotion/

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Youngster to teacher:

"You can't promote me out of the sixth grade. I have tenure."

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^^^^^^RECENT PUBLICATIONS^^^^^^

*SCHOOL VIOLENCE AND YOUTH SUICIDE<=<=<=<

>>The Classroom Avenger, by James P. McGee and Caren DeBernardo, The Forensic Examiner, 1999. Analyzes data from shooting incidents at 12 U.S. middle and high schools between 1993-98 to provide a profile of a potential "classroom avenger". Available free at: Dr. McGee, Sheppard and Enoch Pratt Hospital, 6501 N. Charles St., P.O. Box 6815, Baltimore, MD 21285; Phone: (410) 938-3000.

>>Suicide Attempts Among American Indian and Alaska Native Youth, by Iris Wagman Borowsky et al., Archives of Pediatrics and Adolescent Medicine, June 1999, pgs. 573-80. A study of more than 11,600 students in grades 7-12 at reservation community schools found that 22% of girls and 12% of boys reported having ever attempted suicide. Available free at: Dr. Borowsky, Division of General Pediatrics and Adolescent Health, University of Minnesota, Box 571 FUMC, 420 Delaware St. SE, Minneapolis, MN 55455; Email: borow004@gold.tc.umn.edu

>>Sexual Orientation and Risk of Suicide Attempts Among a Representative Sample of Youth, by Robert Garofalo, Cameron Wolf, et al., Archives of Pediatrics and Adolescent Medicine, May 1999, pgs. 487-93. New report indicates that youth may be at great risk for suicide. Available free at: Division of General Pediatrics,

Children's Hospital/Harvard Medical School, Boston, MA; Email: rgarafalo@jrihealth.org; Phone: (617) 355-6714.

***YOUTH DEVELOPMENT & HEALTH<=<=<=<**

>>Schools of the 21st Century: Linking Child Care and Education by Ed Zigler and Matia Finn-Stevenson of the Yale Bush Center (1999). Discusses the impact of early education on later school success and how schools can expand their traditional mission to include the provision of child care, outreach, home visitations, and health and nutrition services to support optimal child development. Westview Press.

>>Breaking the Silence: Teaching the Next Generation About Mental Illness, by the National Alliance for the Mentally Ill. An educational program for three grade levels, the program is intended to erase the stigma associated with mental illness. Available free at: West Glen Communications Inc., 1430 Broadway, New York, NY 10018; Website: www.wgcn.com Phone: (800) 325-8677.

>>Mapping Welfare Research- 1999 and Beyond, by Ellen C. Berrey, published by the National Center for Children in Poverty, The Forum, Vol. 2., No. 1, March, 1999. Features a review of current large-scale research projects to assess the outcomes on families and children of welfare reform in the U.S. Available free at: www.researchforum.org

>>Young Children in Poverty: A Statistical Update, published by the National Center for Children in Poverty, June, 1999. Based on the Census Bureau's March 1998 Current Populations Survey, this report provides figures and tables that profile poor, extremely poor, and near poor populations of young children under age six and their families in the U.S. To order: NCCP, 154 Haven Avenue, New York, NY, 10032; Fax: (212) 544-4200; Website: <http://cpmcnet.columbia.edu/dept/nccp/>

***AIDS FOR PLANNING, POLICY, AND SEEKING FUNDS<=<=<=<**

>>Juvenile Accountability Incentive Block Grants: Strategic Planning Guide, by Anna Danegger, Carol Cohen, Cheryl Hayes and Gwen Golden, published by the Office of Juvenile Justice and Delinquency Prevention. A how-to book for state and local governments wishing to receive a JAIBG, a new program from the

U.S. Department of Justice. Available free at: Office of Juvenile Justice and Delinquency Prevention, 810 7th St. N.W., Washington, D.C. 20531; Phone: (800) 638-8736.

>>A Guide to Youth Risk Behavior Prevention Funding. V. 1. by the Institute for Youth Development and published by the U.S. Dept. of Health and Human Services (1999). Lists all USDHHS grants and programs in five areas of risk reduction (alcohol, drugs, sex, tobacco, and violence). Provides info on who is eligible to apply for grants, proposal deadlines, etc. Contact: Ph: 703/471-7350; web: <http://www.youthdevelopment.org> (section on "Research and Statistics")

>>Fact Sheets Supporting the Value of School-Based Health Centers Entitled "Critical Caring on the Front Line," four fact sheets have been developed by Making the Grade and the National Assembly on School-Based Health Care (1999). The focus is on (1) Why the Need, (2) Facts at a Glance, (3) Dollars and Sense, and (4) Resources. Available free at: www.gwu.edu/~MTG and www.nasbhc.org

>>The Educational Excellence for All Children Act of 1999 is the Administration's proposal for reauthorizing the Elementary Secondary Education Act (ESEA) -- the federal government's single largest investment in K-12 education. See: www.ed.gov/offices/OESE/ESEA/index.html

>>Pediatric Purchasing Specifications, developed by the George Washington University Center for Health Policy Research. A resource designed to assure high quality health care for children from managed care organizations under Medicaid and CHIP. Available free at: www.GWUMC.EDU/CHPR/overview/introov.htm in section titled: "Negotiating the New Health System: A Nationwide Study of Medicaid Managed Care Contracts."

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"Disconnection appears to be relatively
benign in small quantities,
but it is toxic in multiple doses.

-Karen Pittman

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^^^^^^^UPCOMING INITIATIVES, CONFERENCES,

WORKSHOPS^^^^^^

>>Promising Practices for Safe and Effective Schools- September 15 from 3-4:30 EDT. Live national satellite video conference. See: <http://www.air.org/cecp/whatworks/teleconference.htm>

>>>Center for School Mental Health Assistance Annual Conference- September 16-18, 1999 in Denver, CO. Choose from 50 concurrent sessions; attend a full-day pre-conference session. Contact: Center for School Mental Health Assistance, University of Maryland at Baltimore, Dept. of Psychiatry, 680 West Lexington Street, 10th fl., Baltimore, MD 21201; Ph: 888/706-0980; email: csmha@csmha.ab.umd.edu; web: <http://csmha.ab.umd.edu>

>>5th Annual Latino Behavioral Health Institute Conference- September 21-23 in Los Angeles, CA. Sponsored by multiple federal and local organizations. Contact: PO Box 1008, Thousand Oaks, CA 91360; Ph: 213/538-0225; email: info@lbhi.org; web: www.lbhi.org

>>Children's Defense Fund- October 14-17, 1999 in Clinton, TN. Theme: "Preparing a New Generation: A Leadership Institute for Young Child Care and Early Education Advocates". Contact: Nicole Oxendine Poersch, (202) 662-3544; npoersch@childrensdefense.org

>>Partnerships for Preventing Violence Broadcast 4- October 15, 1999, via satellite. Theme: "Building Bridges: Strengthening Schools and Communities". One of a 3-year, 6 part satellite training series, this session will focus on effective school-community partnerships for preventing violence. To register, contact: (877) PPV-4774; www.walcoff.com/partnerships.

>>American Academy of Child and Adolescent Psychiatry (AACAP)- October 19-24, 1999 in Chicago, IL. Contact: AACAP Meetings Department, 3615 Wisconsin Ave., N.W., Washington, D.C. 20007; www.aacap.org; meetings@aacap.org.

>>American School Health Association- October 27-30, 1999 in Kansas City, MO. Theme: "Collaboration: The 'C Word' for the 21st Century". Contact: Linda Hrobak, (330) 678-1603 ext. 100.

>>National Council on Family Relations Annual Conference- November 12-15, 1999 in Irvine, CA. Theme: "Borders,

Boundaries, and Beacons: Diverse Families in Dynamic Societies". Provides a forum for family researchers, educators, and practitioners to share in the development and dissemination of knowledge about families and family relationships, establish professional standards, and work to promote family. Contact: NCFR, 3989 Central Avenue, N.E., Suite 550, Minneapolis, MN 55421; (888) 781-9331; www.ncfr.org; ncfr3989@ncfr.org

>>Second International Conference on Child and Adolescent Mental Health- June 6-10, 2000 in Kuala Lumpur, Malaysia. Provides an update on developments over the two years since the last conference. Contact: www.elsevier.nl/locate/camh2000

FOR MORE CONFERENCE ANNOUNCEMENTS, REFER TO OUR WEBSITE AT <http://smhp.psych.ucla.edu> (Go to "Contents" then click on "Upcoming Events of Interest".)

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Injustice anywhere is a threat to justice everywhere.

Martin Luther King

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^^^^^CALL FOR PROPOSALS AND PAPERS^^^^^^

>>Grants<<

*Department of Justice, Office of Juvenile Justice and Delinquency Prevention: Field Initiated Research and Evaluation Program.<< FR Doc.99-19056. For public and private agencies/organizations to conduct research and evaluation projects in four areas: (1) Native American juvenile justice programs; (2)evaluation of juvenile justice programs for female offenders; (3) juvenile justice system operations; and, (4) general research on the field of juvenile justice and delinquency prevention. Contact: www.tgci.com/Fr/fr990727.htm

*The Association for the Supervision and Curriculum Development has a Robert Wood Johnson Foundation funded program to create greater awareness of public health among adolescents and educators. The program is open to middle, junior high, or high schools that work with a community-based public health organization. Contact: Janis Tomlinson, Project Director, ASCD Health in Education Initiative, 1703 North Beauregard St.,

Alexandria, VA 22311-1714, (703) 575-5622; Health@ascd.org.

*Workforce Investment Act of 1998 Grants. Community-based initiatives designed to increase the employment rate of out-of-school youth living in high-poverty neighborhoods sought for grants under the Workforce Investment Act of 1998. Contact: U.S. Labor Department.

*National Institute on Disability and Rehabilitation Research.
Deadline: September 30, 1999.

Title: Field-Initiated Projects. For public and private organizations aimed at maximizing the full inclusion and integration into society of individuals with disabilities. Register: July 15, 1999 [CFDA#s 84.133G].

Title: Research Fellowships. For individuals (not institutions). Research fellowship aimed at rehabilitation of individuals with disabilities. Register: July 15, 1999 [CFDA#s 84.133F].

Contact:

www.ed.gov/legislation/FedRegister/announcements/1999-3/071599a.html

*Graduate Assistance in Areas of National Need (GAANN).

Deadline: October 4, 1999.

Register: July 8, 1999 [CFDA# 84.200]. Fellowships available for academic departments and programs to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study. For more information:

www.ed.gov/legislation/FedRegister/announcements/1999-3/070899e.html

>>Call for Abstracts and Papers<<

*Partnerships for Health in the New Millennium. Abstracts sought for the joint meeting of the Healthy People Consortium and Partnerships for Networked Consumer Health Information, featuring the launch of Healthy People 2010. Contact: www.health.gov/partnerships/abstracts/; (800) 367-4725; partnerships@health.org. Deadline: September 6, 1999.

*Second International Conference on Child and Adolescent Mental Health. Abstracts for posters and presentations requested on topics ranging from child and adolescent psychopathology to model service delivery programs and educational practices. Contact: Sarah Wilkinson, Child and Adolescent Mental Health Conference

Secretariat, Elsevier Science Ltd., The Boulevard, Langford Lane,
Kidlington, Oxford OX5 1GB, UK; 44 (0)1865 843691;
sm.wilkinson@elsevier.co.uk; www.elsevier.nl/locate/camh2000

*Midwestern Eco-Community Conference. Sponsored by the
Department of Psychology at DePaul University, the conference
seeks papers focusing on any issue pertaining to social change and
community action research. Contact: Sharon Song, Department of
Psychology, DePaul University, 2219 N. Kenmore Ave., Chicago,
IL 60614; ssong@wppost.depaul.edu;
www.depaul.edu/~ssong1/Eco/EcoFrame.html. Deadline:
September 15, 1999.

*Journal of Pediatric Psychology. special issue on child and
adolescent health research related to the objectives of Healthy
People 2010 (see <http://web.health.gov/healthypeople> for the
report). Seeks manuscripts describing studies on the promotion of
healthy behaviors and safe communities as well as improving
systems and preventing disease/mental health disorders. Contact:
Jack W. Finney, Ph.D., Special Issue Editor, Department of
Psychology (0436), 5088 Derring Hall, Virginia Polytechnic
Institute and State University, Blacksburg, VA 24061;
finney@vt.edu. Deadline: January 1, 2000.

*Family Support America: Putting Family Support on the Map for
the Next Century -- April 26-29, 2000 in Chicago, IL. Deadline for
proposals Sept. 10, 1999. Contact: 20 N. Wacker Dr., Chicago, IL.
See: www.frca.org

*Children's Services: Social Policy, Research, and Practice. This
journal is an outlet for articles conveying policy and service
delivery implications (all aspects of social policy, research, and
practice in service delivery for children and families). Contact:
Michael C. Roberts, Ph.D., Clinical Child Psychology Program,
The University of Kansas, 2006 Dole Human Development Center,
Lawrence, KS 66045; MROBERTS@ukans.edu

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Changing the individual while leaving the world alone
is a dubious proposition.
Ulric Neisser

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^^^^^HELPFUL RESOURCES^^^^^^

>>Tutor/Mentor Connection<< www.tutormentor.connection.org
Offers numerous examples of tutor/mentoring programs in action.
A feedback section allows visitors to connect with others who have worked with the T/M Connection.

>>National Network for Health<< www.nnh.org/
A comprehensive source for hundreds of sites on nutrition, exercise, mental and emotional health, safety, environmental issues, and other health issues.

>>Online Dictionary of Mental Health<<
www.humannature.com/odmh/index.html
Offers a comprehensive, alphabetized listing of terms, historical movements, prominent figures, professional organizations and illnesses in the area of mental health.

>>U.S. Department of Education's Website- New Resources<<

*Special education<<
www.ed.gov/offices/OSERS/OSEP/monrepts/index.html
Offers State Monitoring Reports for review and downloading.

*America Goes Back to School Website<<
www.ed.gov/Family/agbts
Offers tips for building partnerships and organizing Fall events to help parents, community organizations, teachers, and educational partners use the back-to-school time to focus attention on increasing community involvement in education.

*Civil Rights<< www.ed.gov/offices/OCR/AnnRpt98/
The "Annual Report to Congress for Fiscal Year 1998" offers a picture of the Office of Civil Rights' activities through anecdotes describing the human and educational impact of the compliance, enforcement, and technical assistance activities in cases of alleged discrimination.

*Blue Ribbon Schools<<
www.ed.gov/offices/OERI/BlueRibbonSchools/
Listing of the 266 public and private elementary 1998-99 Blue Ribbon Schools.

*Charter Schools<< www.ed.gov/pubs/charter3rdyear/

"The State of Charter Schools Third-Year Report" (May 1999) provides information on charter schools operating in the 1997-98 school year. It describes how charter schools are being implemented and summarizes data on selected characteristics of charter schools in comparison to other public schools.

*Community Involvement<<
www.ed.gov/G2K/community/99-07.html
This month's "Community Update" includes articles on America Goes Back to School, museum education programs, the Mars Millennium Project, Philadelphia Futures' Sponsor-A-Scholar National Network, updates on the Congressional budget resolution, the Administration's proposal for reauthorizing the Elementary and Secondary Education Act (ESEA), and more.

*Early childhood<<
www.ed.gov/offices/OERI/ECI/newsletters/99spring/
The spring issues of "Early Childhood Update," a federal interagency newsletter on early childhood community, includes articles on new directions for public television; learning foreign languages with STEP Star Network, technology-related assistance for IDEA of 1998, and improving technological literacy.

*Satellite events and town meetings<<
www.ed.gov/satelliteevent/
New webpage provides information on live teleconferences and television programs about education and community involvement and includes a new online registration system.

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YOU CAN LINK TO OTHER RELEVANT SITES FROM OUR WEBSITE

<http://smhp.psych.ucla.edu>

(From our home page, click on "Links to Other Sites")

(Haven't visited our site lately? Click on "What's New" -- we add new materials weekly.)

If you have favorite sites you think others would find useful, let us know.

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^^^^^^JOB ANNOUNCEMENTS^^^^^^

>>>>Executive Director: FamiliesFirst, Inc. of Oakland/San Jose, CA Region<<<<

Responsible for supervising two Program Directors and 43 staff members as well as a budget of over \$4 million. Required: advance degree in psychology, social work, nonprofit management, or a closely related field. Contact: Morris & Berger, 201 S. Lake Ave., Ste. 700, Pasadena, CA 91101; fax: (626) 795-6330; email: mb@morrisberger.com

>>>>Director of Volunteer Services<<<< Seeking creative, self-starter to join agency team. Responsibilities include directing and implementing volunteer services related to direct service, fund raising, and special events. Contact: Friendship Ventures, 10509 108th St., NW, Annandale, MN 55302.

>>>>Deputy Director<<<< Youth development organization seeks individual responsible for: hiring and supervising program managers & staff, overseeing program development, and developing local, state, national relationships to promote youth development. Contact: Maureen Ketchum, Youth Leadership Institute, 870 Market St, Ste. 708, San Francisco, CA 94102.

>>>>Ford Foundation Program Officer: Environmental Justice and Environment Equity<<<< The Asset Building and Community Development Program seeks Program Officer to develop and lead a program in Environmental Justice and Environmental Equity. Requires strong coalition-building skills. Contact: Ms. S. Gordon, The Ford Foundation, 320 East 43rd Street, Box 242E, New York, NY 10017.

>>>>Program Associates: National Violence Prevention<<<< The National Funding Collaborative on Violence Prevention is seeking 2 mid-career individuals for long-term temporary position to work with senior staff to develop and manage the organization's local and national programs. Contact: L. Bowen, NFCVP, 815 15th St. N.W. Suite 801, Washington, D.C. 20005.

>>>>Assistant Professor/Project Coordinator: Family Services<<<< The Family Services Research Center of the Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina has immediate opening for a doctoral-level project coordinator at the assistant professor level.

Individual will coordinate both administrative and research aspects of a mental health services project. Contact: Dr. Sonja K. Schoenwald, Family Services Research Center, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina, 67 President St., Suite CPP/243, P.O. Box 205861, Charleston, SC 29425.

>>>>Director: Child, Adolescent and Family Services<<<<
Seeking director for Child, Adolescent, and Family Services (CAF) Program. Requirements include: administrative and supervisory skills, expertise in behavioral treatment of children and adolescents, doctorate, S.C. licensure. Contact: Louis H. Muzekari, Lexington County CMHC, 301 Palmetto Park Blvd., Lexington, SC 29072; email: LHM85@3TLEX.DMH.STATE.SC.US.

^^^^^^^INTERNSHIPS & POST DOCTORAL
TRAINING^^^^^^^

>>>> Post-Doc Fellow: Yale Department of Psychiatry<<<<
One-year postdoctoral position in prevention services and research with at-risk children and families. Desired start date: September 1, 1999. Contact: Jacob Kraemer Tebes, Ph.D., The Consultation Center, Department of Psychiatry, Yale University School of Medicine, 389 Whitney Avenue, New Haven, CT, 06511.

>>>>Post-Doc: Strong Center for Developmental Disabilities (UAP)
<<<< Seeking individual with a Ph.D./Psy.D. in Psychology or related field with strong background in applied behavioral approaches to education of autistic children. Must be certified or certification eligible in New York State. Position entails curriculum development, staff and parent training, and ongoing consultation to families and school districts. Contact: Karin L. Theurer-Kaufman, Ph.D., Strong Center for Developmental Disabilities, University of Rochester School of Medicine and Dentistry, 601 Elmwood Ave., Box 671, Rochester, NY 14642; phone: (716) 275-0355; fax: (716) 275-3366; kkaufman@cc.urmc.rochester.edu

Staff Notice:

Our company requires no further physical fitness programs.
Everyone gets enough exercise:

Jumping to conclusions, flying off the handle,
beating around the bush, throwing their weight around,
bending the rules, and pushing their luck!

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COMMENTS/REQUESTS/QUESTIONS

>>Request: Laura Nabors is trying to find school mental health program coordinators from several states willing to collaborate in a program evaluation study examining outcomes related to participation in school-based mental health services. She indicates that the programs will receive a free evaluation with a report analyzing the data from their efforts. Interested parties should contact her at the Center for Mental Health Assistance 1-888-706-0980.

>>Request. Carol Moore is currently researching the prevention of depression and anxiety in school-aged children and is seeking information about any demonstration projects that are currently underway in this area.

>>Request. Sue Lerner, Director of Educational Support and Human Services in the Tukwila, Washington School District notes that intervention programs aimed at addressing barriers to learning continue to cling to the medical model by focusing on the identified "problem". She would like info on additional materials or websites that offer interventions targeting children's strengths. (As an example of her concern, she notes that she uses McKnight's mapping strategies, but hasn't seen them used in actual practice by professionals working in school-linked services.)

>>Request. Becky Webb, teacher/case manager/coordinator for a collaborative project known as the 21st Century Learning Center, is in the process of developing a supply list for the upcoming school year. She would like to hear from individuals who have information about student and family resources including teaching curriculum, software, visual aids, hands-on projects, career awareness and transition activities, conflict resolution and anger management techniques, incentive programs, and social skills programs.

Invitation: Yale Wishnick invites everyone to join together as part of the ViolenceFree Public Schools Network formed by California Teacher Association Region 2. They will sponsor three conferences for the 1999-2000 school year. See:
<http://www.ctarrce.org>

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You can respond directly when contact info is provided,  
or simply send us the information ([smhp@ucla.edu](mailto:smhp@ucla.edu)) and  
we will forward it. If you send it direct, please also send us a  
copy so we can let others know the info.  
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NEWS FROM OUR CENTER AND OUR SISTER CENTER

The CENTER for MENTAL HEALTH in SCHOOLS, UCLA:

>>>Now Available for PDF downloading on our Website:

***"AFFECT AND MOOD PROBLEMS RELATED TO
SCHOOL AGED YOUTH"

This document provides an introduction to affect and mood problems. The discussion is framed within the classification scheme developed by the American Pediatric Association. Included is info on the symptoms and severity of a variety of affect and mood problems, as well as info on interventions -- ranging from environmental accommodations to behavior management to medication. (<http://smhp.psych.ucla.edu/intropak.htm>)

*** "PROTECTIVE FACTORS (RESILIENCY)"

This Technical Assistance Sampler contains a sample of diverse resources and links to other resources and information. Topics include: (1) Protective Factors and Resistance to Psychiatric Disorder; (2) Fostering Resiliency; and (3) Intervening in the School, Home, and Community. Approaches the topic of fostering resilience as an inside-out, deep structure process of changing our own belief systems to see resources and not problems in youth, their families, and their cultures. Fostering resilience also is seen as requiring a focus on policy.
(<http://smhp.psych.ucla.edu/techpak.htm#sampler>)

>>>Also on our Website:

*** QUICK FIND SEARCHES

Two quick find sections offer a growing list of (1) Center technical assistance responses to specific requests on topics of general interest and (2) Center prepared resources. These are intended to speed up access to a sampling of basic information and resources on a range of major topics. New topics that have just been added include: Suicide Prevention, Financing & Funding, and Mental Health Assessment & Screening.

From our home page, click on "Contents" to find the Quick Find search box. From there, you can access Center responses to specific technical assistance requests we've received in the past

As fast as we can, we are adding our materials for Internet access (in PDF file format for easy downloading). Refer to the resources section of our web site for directions on downloading.

<http://smhp.psych.ucla.edu>.

FOR THOSE WITHOUT INTERNET ACCESS, ALL
RESOURCES ARE AVAILABLE
BY CONTACTING THE CENTER.

Let Us Hear From You:

E-mail: smhp@ucla.edu

Ph: 310-825-3634

Fax: 310-206-8716

Write: Center for Mental Health in Schools,
Department of Psychology,
UCLA Box 951563
Los Angeles, CA 90095-1563

To post messages to ENEWS, E-mail them to smhp@ucla.edu.

^^^NEWS FROM OUR SISTER CENTER

-- The Center for School Mental Health Assistance (CSMHA)
at the University of Maryland at Baltimore

>>Annual Conference (Sept. 16-18, 1999 in Denver, CO)
is almost here!!!

Keynote Speakers: Alex Kotlowitz on "Breaking the Silence: Growing up in Today's Inner City" and Rebeca Maria Barrera on "Consejos de mi madre: Connecting with the Latino Community." Choose from 50 concurrent sessions; attend a full-day pre-conference session. For information call the Center.

>>>CSMHA has started a new project that is looking at Expanded School Mental Health (ESMH) programs and the new State Children's Health Insurance Program (SCHIP). One of the primary objectives of the project is to develop several in-depth case studies of key stakeholder groups. The case studies will represent information given by different stakeholder groups in states that are working to use SCHIP to support the development of ESMH programs. If you have information that would be useful to this project, please contact: Jennifer Rommel at the Center or e mail: jrommel@jhsph.edu.

CENTER FOR SCHOOL MENTAL HEALTH ASSISTANCE
University of Maryland at Baltimore , Dept. of Psychiatry
680 West Lexington Street, 10th fl., Baltimore, MD 21201;
Ph: 888/706-0980; E-mail: csmha@csmha.ab.umd.edu;
<http://csmha.ab.umd.edu>

Conact the center if you wish to be on their mailing list.

The Center for School Mental Health Assistance (CSMHA) at the University of Maryland at Baltimore, Dept. of Psychiatry, is a national training and technical assistance center designed to promote the expansion and improvement of mental health services for school-aged children and youth. The CSMHA is directed by Mark Weist, Ph.D. and Olga Acosta, Ph.D. is the Program Coordinator.

Like our center, the CSMHA is supported by the Maternal and Child Health Bureau, Office of Adolescent Health, Health Resources and Services Administration, U.S. Dept. of Health and Human Services.

IS THERE ANYTHING YOU'D LIKE US TO INCLUDE IN THE
NEXT ISSUE?
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THIS IS THE END OF THIS ISSUE OF ENEWS

Below is a brief description of our Center.

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WHO ARE WE?

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, we have established a Center for Mental Health in Schools. The Project and Center are co-directed by Howard Adelman and Linda Taylor.

Our group at UCLA approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

We are involved in model development and implementation, training and technical assistance, and policy analysis. Our activities include gathering and disseminating information, materials development, direct assistance, and facilitating networking and exchanges of ideas.

For more information about the Center or about ENEWS, contact Perry Nelson, Howard Adelman, or Linda Taylor at UCLA School Mental Health Project/Center for Mental Health in Schools

Voice: (310) 825-3634 Fax: (310) 206-5895

E-mail: smhp@ucla.edu

Web Site: <http://smhp.psych.ucla.edu>

Write: School Mental Health Project/
Center for Mental Health in Schools
Dept. of Psychology, UCLA ,
Box 951563,
Los Angeles, CA 90095-1563.

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