About Demonstration Sites

The question arises: *What would observers find at the best school the district has worked with to develop a unified and comprehensive system of learning supports?*

(1) Would they see an explicit and highly visible *school policy statement* about its unified and comprehensive system of learning supports?

(2) Would they find that the *policy is understood* by
    (a) all the school's leadership?
    (b) support staff?
    (c) teachers?
    (d) parents?
    (e) key representatives of community resources?

(3) Would they find the following critical *operational mechanisms* in place and functioning well with respect to the ongoing development and sustainability of the school's unified and comprehensive system of learning supports:
    (a) *an administrative lead* who is responsible and accountable for the system and who is at decision making tables for strategic and action planning related to school improvement?
    (b) *a learning supports leadership team* working with the administrative lead on the ongoing development and sustainability of the system?

(4) With respect to *clarifying and communicating* the nature and scope of the school's unified and comprehensive system of learning supports, which of the following products/guides would they be able to access:
    (a) school brochure highlighting the system (consistent with the District design document)?
    (b) school website section (consistent with the District's web info)?
    (c) procedures manual for the ongoing development and sustainability of the system?

(5) What else would be important for a demonstration site to have in place for others to learn about and take away?