
For: School Boards, Superintendents, School Administrators, and All Other Concerned Stakeholders who are struggling to make schools better

What Does it Take to Make Fundamental and Sustainable School Improvements?

A recent article in Education Week entitled “Why Education Improvement Strategies Always Disappoint” stressed that those working for change in education need a new set of habits to avoid a repeat of recent reform disappointments.

Our work emphasizes that it is essential to recognize the difference between what is involved in implementing some new program/initiative and what it takes to make fundamental and sustainable system transformations. See Chapter 16. Toward Substantive and Sustainable Systemic Change and Chapter 17. Making it Happen in *Improving School improvement* which can be freely accessed at http://smhp.psych.ucla.edu/improving_school_improvement.html

Please share with relevant stakeholders.
