

Alabama's Implementation of a Comprehensive System of Learning Supports to Improve Teaching and Learning and Re-engage Students



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Agenda

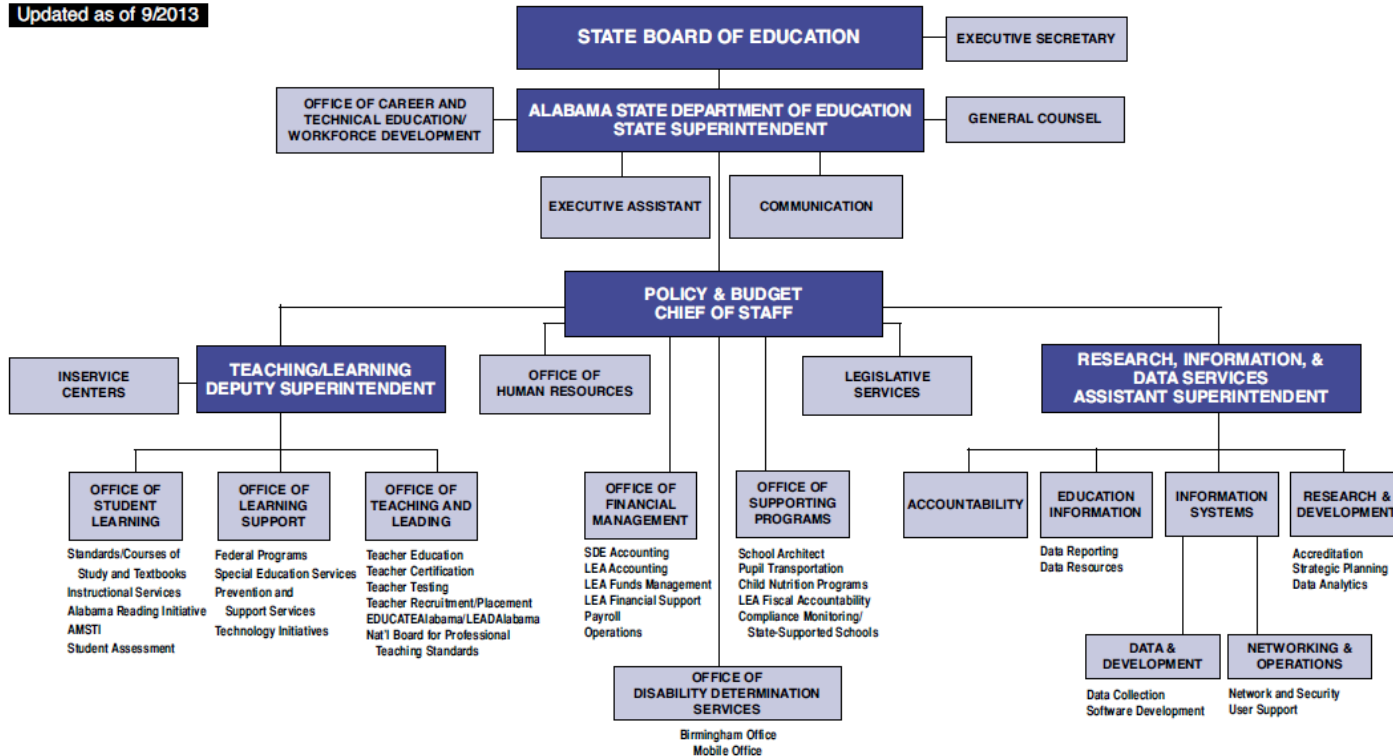
- I. Alabama's Imperative for a Comprehensive System of Learning Supports
- II. Overview of System of Learning Supports Framework
- III. Establishing Comprehensive System of Learning Supports in Districts/Schools
- IV. Systemic Change and Moving Forward

I. Alabama's Imperative for a Comprehensive System of Learning Supports

- ▶ ALSDE Organizational Chart
- ▶ PLAN 2020
- ▶ ESEA Flexibility Request/Waiver
- ▶ Accountability Model

ALABAMA STATE BOARD OF EDUCATION ORGANIZATION CHART

Updated as of 9/2013





Alabama State Board of Education
PLAN 2020

Alabama State Board of Education PLAN 2020

PLAN 2020 is the strategic plan for education in Alabama. The goal is to prepare all students to be successful in college and/or a career after graduation from high school. A “prepared graduate” is defined in PLAN 2020 and the four priorities are the foundation of the plan.

Alabama's Plan 2020 Priorities



Alabama 2020 Support Systems

Objectives

1. All students will attend school daily and be engaged in rigorous and relevant learning environments.
2. All students will develop a sense of personal and civic responsibility to ensure a learning environment that is safe and civil.
3. All students will be provided with individual and group counseling services.
4. All students will enter 9th Grade prepared with a 4-year plan that addresses their individual academic and career interest needs.
5. All students will be provided with healthy meals, physical education, and health instruction supported with needed medical and related services.



PLAN 2020 Strategies for Support Systems

Implement an early warning system for student absences and build a community-based support and intervention system.

Implement a Positive Behavior Support or other related student and school culture program to support student ownership of their actions that includes alternatives to traditional disciplinary sanctions.

Implement Alabama's Comprehensive Guidance and Counseling Plan.

Develop and implement a Coordinated School Health and Support Program.



Alabama Plan 2020 ESEA Flexibility Request

Alabama State Board of Education



PLAN 2020

Overview of Alabama Accountability Model

ALABAMA LEARNERS

- ✓ Achievement
- ✓ Growth
- ✓ Gap
- ✓ College and Career Readiness

ALABAMA SUPPORTS SYSTEM

- ✓ Program Reviews
- ✓ Graduation Rate
- ✓ Attendance
- ✓ Participation Rates
- ✓ Discipline Infractions
- ✓ Other Measures

ALABAMA PROFESSIONALS

- ✓ Effective teachers and leaders as measured by EDUCATE Alabama, LEADAlabama and multiple measures of student performance

ALABAMA SCHOOLS/SYSTEMS

- ✓ Local indicator(s) from School/System Improvement Plan

II. Overview of System of Learning Supports Framework

- ▶ Learning Supports Defined
- ▶ Barriers to Teaching, Learning, and Student Engagement
- ▶ Three Component Model
- ▶ Continuum of Interventions and Content Areas

Overview of System of Learning Supports Framework

Learning Supports are defined as the resources, strategies, and practices that support the physical, social, emotional and intellectual development and well-being to enable all students to have an equal opportunity for success at school.

To enable the effective use of learning supports, school and community resources are ***unified in a learning supports component*** and ***fully integrated*** with instructional efforts and interventions and professional development.

Learning Supports are deployed in classrooms and school-wide to address barriers to teaching and learning and re-engage disconnected students.



What are the barriers to teaching, learning, and student engagement?

economic deprivation, violence, conflict, disruptions,
attendance medical problems, gangs, drugs,
inadequate nutrition, negative encounters with
peers,

transportation, English language challenges, crime,
substance abuse, negative encounters with teachers,
community disorganization, including high levels of
transience,

chronic poverty, situational poverty
learning and mental disorders, etc.....



Two Component versus Three Component Framework

Two Component

INSTRUCTION

MANAGEMENT

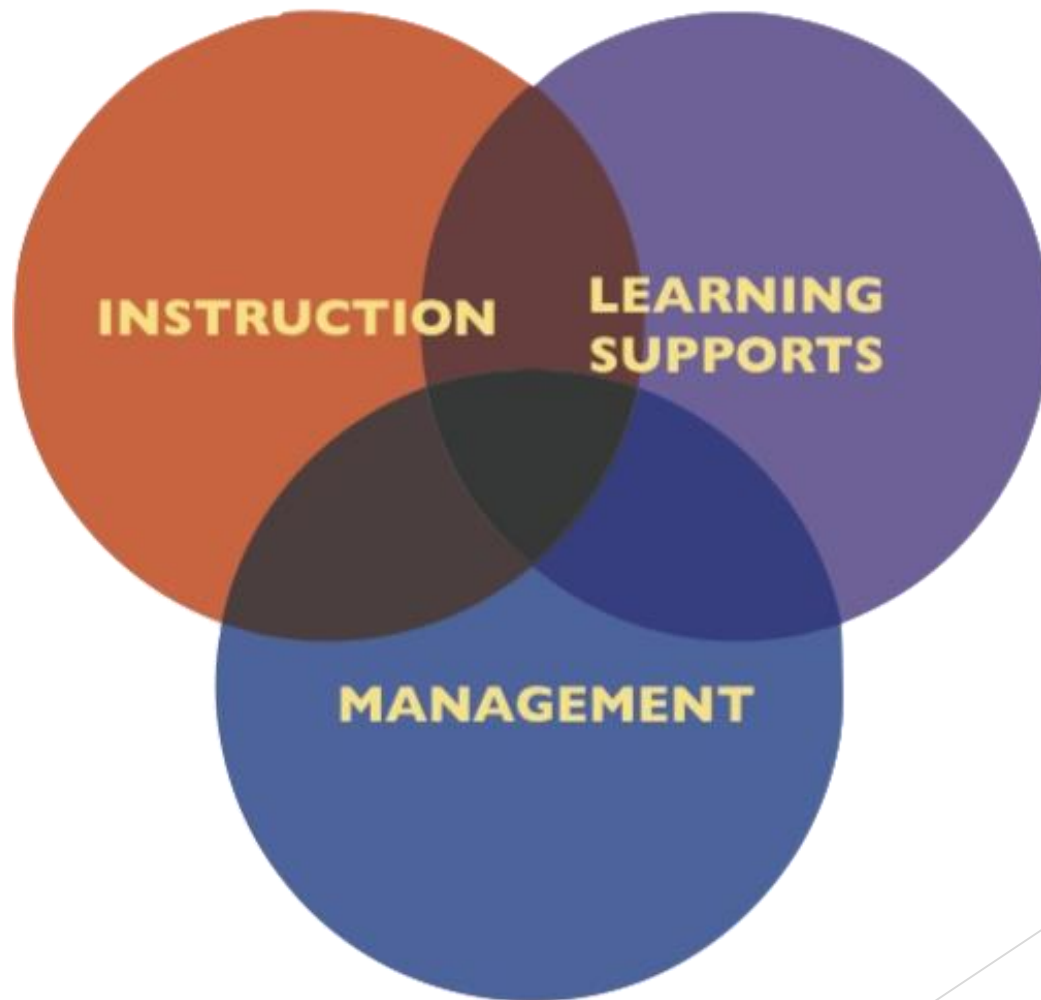
Three Component

INSTRUCTION

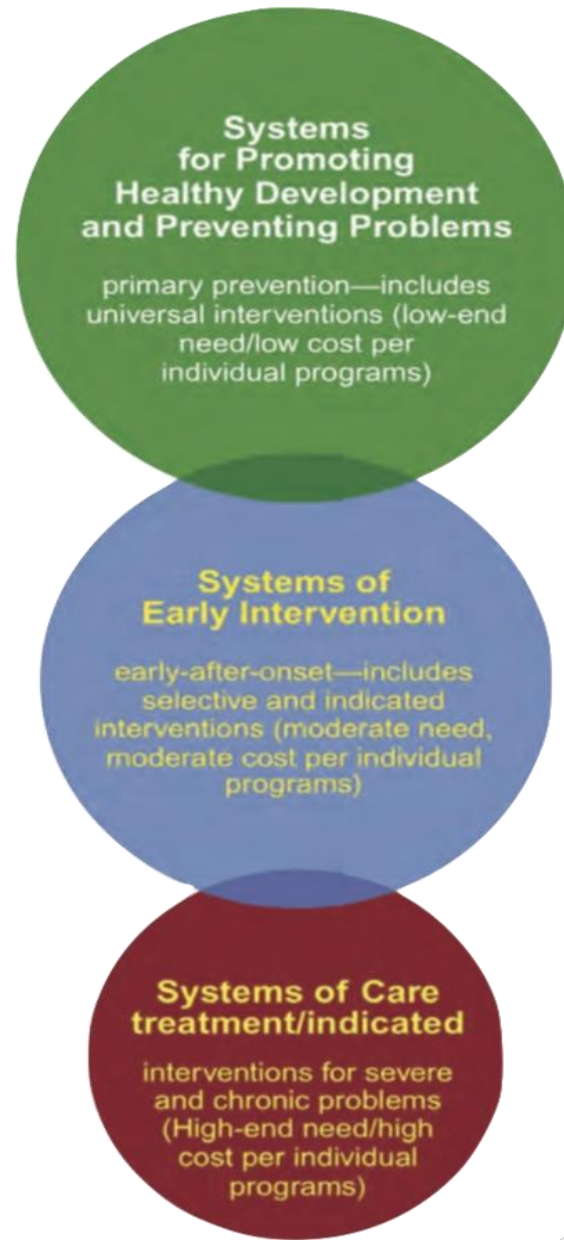
LEARNING SUPPORTS

MANAGEMENT

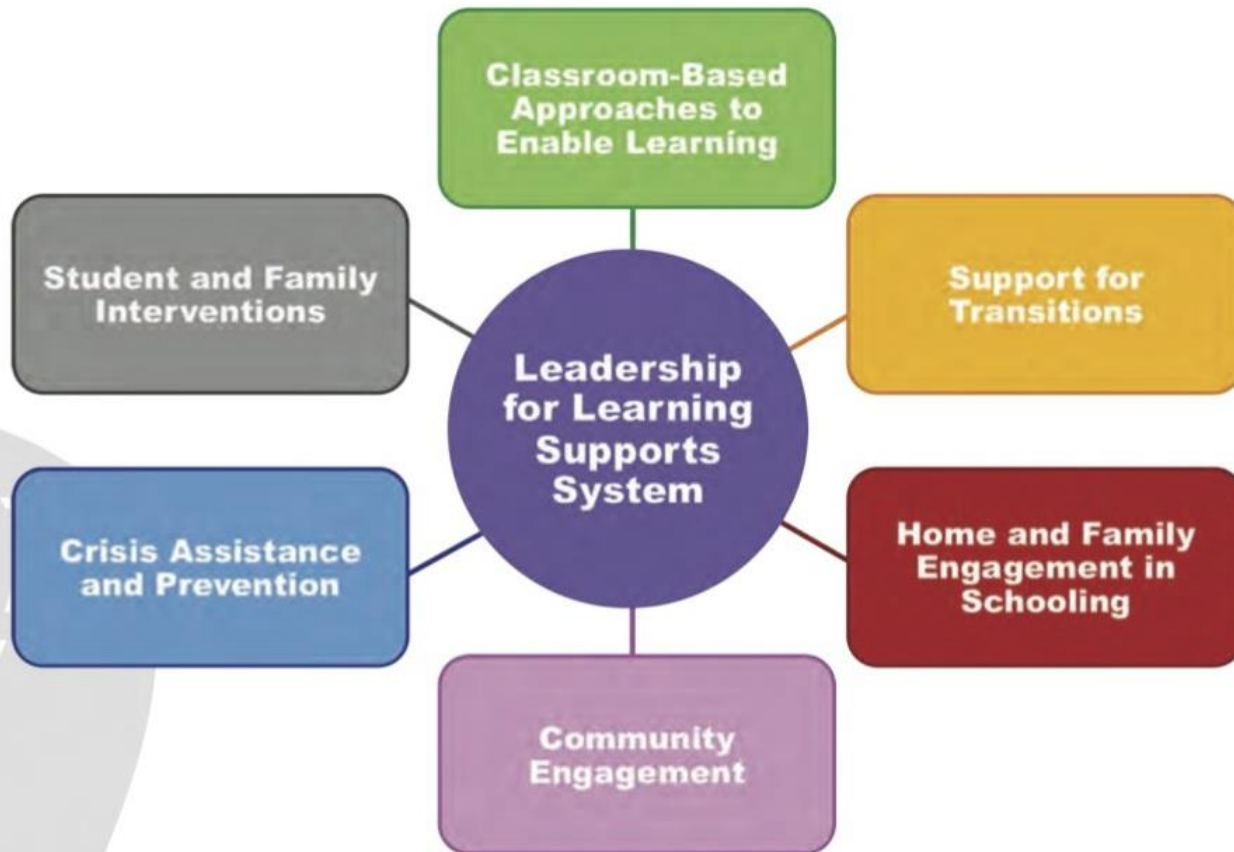
A Unifying Framework



Continuum of Interventions



Six Learning Supports Areas



Continuum + Content Areas = Comprehensive System of Learning Supports

		LEVELS OF INTERVENTION		
		System for Promoting Healthy Development and Preventing Problems	System for Early Intervention (Early after problem onset)	System of Care
LEARNING SUPPORTS CONTENT AREAS	Classroom-Based Approaches to Enable Learning			
	Crisis Assistance and Prevention			
	Support for Transitions			
	Home and Family Engagement in Schooling			
	Community Engagement			
	Student and Family Interventions			



The Imperative for Developing a Comprehensive Learning Supports System

Alabama Facts: School Year 2011-2012

Enrollment	744,637
Expenditures per Student	\$8,405.00
Gifted Students	52,857
Children with Disabilities (ages 3 to 21)	80,149
English Learners	17,553
Migrant Students	2,319
Homeless Students	17,670
Neglected and/or Delinquent Students	2,170

School Meals

Percent of Students Qualified for Free Meals	51.53%
Percent of Students Qualified for Reduced Meals	6.62%
Total Percent of Students Qualified for Free/Reduced Meals	58.25%

Transportation

Number of Students Transported Daily	375,063
Average Number of Students per Bus	50.4

Attendance

Excused Absences	1,900,000
Unexcused Absences	9,700,000

Graduation Rate

2012 Four-Year Cohort Graduation Rate	75%
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Student Assessment

Alabama Reading Math Test (ARMT) Grades 3–8

Percent of Students meeting or exceeding academic content standards in Reading and Mathematics (Levels III and IV).

	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
Reading	88%	88%	92%	88%	86%	79%
Mathematics	85%	86%	89%	77%	72%	79%

Alabama High School Graduation Exam

Percent of Seniors Passing

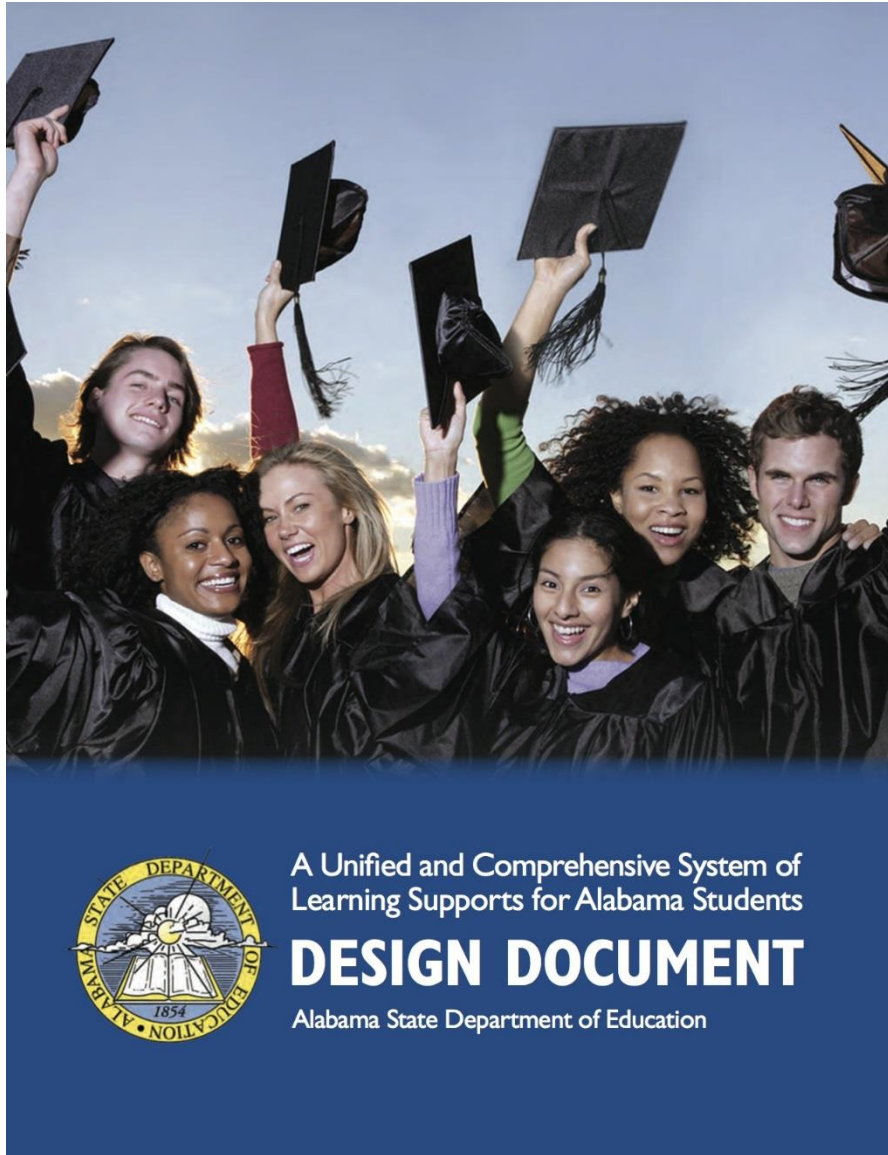
Reading 94% Language 90% Mathematics 95% Biology 98% Social Studies 90%

Average ACT Score 20.3

III. Establishing Comprehensive System of Learning Supports in Districts/Schools

- ▶ Development of Design Document
- ▶ Selection of Pilot Districts
- ▶ Formal Kick-Off for Learning Supports Work
 - ▶ August 2, 2013
 - ▶ Press Conference
 - ▶ Meeting with 10 Districts Leadership Teams

Alabama Design Document



Pilot Districts

City

Bessemer
Chickasaw
Decatur
Dothan

“This is what we’re here for.”

—Dr. Tommy Bice, State
Superintendent of
Education



County

Butler
Calhoun
Etowah
Lauderdale
Perry
Shelby

District Team Meetings September and October

District Staff Orientation

Planning Session with District Leadership Team

District Mapping

Selection of School/Schools/Feeder Pattern

Literature and Resources Review

Planning for School Leaders Orientation



School Leadership Team Meetings November and December

Attendees

(Principal, Assistant Principal, Counselor, Regular Education Teacher/Special Education Teacher, Attendance Officer, Graduation Coach, Nurse....)

Orientation for School Leadership Team

School Mapping

Literature and Resource Review

Thursday, December 12, 2013

Montgomery Meeting

Attendees

Learning Supports District Leader, Attendance
Officer, and Graduation Tracking System
Leader

Agenda

Review of Work to Date

Strengths / Opportunities for Improvements
Using Data

Early Warning System and Learning Supports
Connections

Learning Supports Awareness Meeting

**Save
the date**



► **TUESDAY · FEBRUARY 11
10 A.M. -12 NOON**

A Comprehensive System of Learning Supports Awareness Session will be held in the Gordon Persons Auditorium to describe the framework and answer any questions local districts have as we prepare to start our second cohort group.

Make plans to attend

or send a representative from your school district.

For more information, call 334-353-1763.

IV. Sustaining Systemic Change and Moving Forward

- ▶ Create Readiness and Commitment to Framework
- ▶ Continuous Professional Learning
- ▶ Mapping/Analyzing Resources
- ▶ Integrate Framework Plan into Strategic Plan
- ▶ Monitor Progress and Evaluate Impact on Student Outcomes

District/School Learning Supports Team Meeting February and March

School Improvement Planning and Connections
Benchmark Data Review



Selection of Districts for New Cohort March and April 2014



Learning Supports Statewide Meeting May 2014

- ▶ Schools' Highlights
- ▶ Districts' Highlights
- ▶ Pilot Districts' Phase Two Rollout

Sustaining Systemic Change and Moving Forward




“It’s about the children sitting in those chairs and desks. If we always remember what’s best for the child in the chair, how can we make wrong decisions? We serve one group. That’s the students. The chair is a visual reminder of why we’re here—to serve students.”

**—Dr. Tommy Bice, State Superintendent
Alabama State Department of Education**

Moving Forward...

“School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.”



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