

To: District and State Collaborative Network for Developing Comprehensive Systems for Learning Support

From Howard Adelman & Linda Taylor

January 18, 2012

Re: Some Information and a Question

(1) Gainesville City Schools, GA. As you may have noted, we have generated a brief summary of a case study on the development of a *Comprehensive System of Learning Supports* by the Gainesville City Schools. (We included it in the Center's Winter journal/newsletter – <http://smhp.psych.ucla.edu/pdfdocs/Newsletter/winter12.pdf> .)

The case study is from researchers Daniel Light, Camille Ferguson, and Terri Meade at the Education Development Center (EDC) and is one product of the leadership initiative underway as a collaboration among AASA/Scholastic/UCLA. The summary has been added to the section of the UCLA website "Trailblazing and Pioneer Initiatives" *Where's It Happening?* (see <http://smhp.psych.ucla.edu/pdfdocs/EDCsum.pdf>).

We hope this will be of some use to you in your work and sharing. The full report will be available for circulation soon.

(2) Meeting Opportunity. On February 15th as part of the AASA's conference in Houston, there will be a day long meeting for leaders involved in the AASA/Scholastic/UCLA initiative for advancing new directions for student and learning supports. This group includes a number of participants in the District School Collaborative Network.

If any other District School Collaborative Network participants are planning to attend the AASA conference, please let us know so we can use the opportunity to facilitate some face-to-face interchanges. Contact: Ltaylor@ucla.edu

(3) Developing Resources for Inservice Professional Development. Last week we sent out: *RTI and Classroom & Schoolwide Learning Supports: A Guide for Teachers and Learning Supports Staff* (online at: <http://smhp.psych.ucla.edu/pdfdocs/rtiguide.pdf>). We have adapted this into a much briefer set of "practice notes" – see <http://smhp.psych.ucla.edu/pdfdocs/rtipract.pdf> .

And we also are considering reworking the guide into a three unit set of professional development units.

We would appreciate your feedback about

>*the practice notes* (e.g., Do these look useful to you?).

>*reworking the material into a set of professional development units* (Do you think such a set would be useful for district and school continuing education?)

Also, do you have suggestions about other units we should create as aids in developing a *Comprehensive System of Learning Supports*?

Send responses, ideas, and anything else
related to the collaborative network to Ltaylor@ucla.edu

Letting Others Know About Participating in the Collaborative Network

Participation is growing both in number and activity. If you have time, you may want to let others know about the effort. Below is the type of invitational info we have been sharing.

About the District and State Collaborative Network for Developing Comprehensive Systems for Learning Support

The intent of this collaborative is to network all who are eager to share and want to learn from each other about moving student and learning supports in new directions. This growing list of participants includes superintendents, principals, directors, agencies, and more.

The Center at UCLA is facilitating the work. Initial sharing is being done through internet mechanisms (e.g., individual emails, listservs, website). Later interchanges will include phone and possibly video or skype discussion sessions, and in person meetings as feasible. It is anticipated that the Center's collaboration with the American Association of School Administrators (AASA) and Scholastic will be helpful in achieving all this.

As one product of the network, the Center's current information on: *Where's It Happening?* will be expanded into a broad based clearinghouse encompassing the essence of what the collaborative network generates. (See <http://smhp.psych.ucla.edu/summit2002/nind7.htm>)

For more information on this collaborative network, see
<http://smhp.psych.ucla.edu/network/network.html>

Anyone interested in being part of the collaborative should contact:
Ltaylor@ucla.edu or adelman@psych.ucla.edu .