From the national Center for MH in Schools & Student/Learning Supports at UCLA

> Better Achievement Scores Require Major Improvements in Student Supports See the roadmap at:

https://smhp.psych.ucla.edu/news.htm

Everyone wants to see better achievement scores. But when many students are facing learning, behavioral, and emotional problems, academic success is hampered and improvements require that student/learning supports are a high priority.

Right now, those supports are too often sidelined in school improvement policy and practice.

The hope was that MTSS would bring student/learning supports to the forefront.

It hasn't.

If we want to truly meet the needs of all learners, we need to make the agenda for student/learning supports a foundational part of school improvement.

See the above for a roadmap.

Best wishes and be well,

Howard & Linda

Howard Adelman, Ph.D., Professor of Psychology & Center Co director Linda Taylor, Ph.D., Center Co director

Dept. of Psychology, UCLA

Emails: adelman@psych.ucla.edu Ltaylor@ucla.edu

Website: https://smhp.psych.ucla.edu/