
From the national Center for MH in Schools & Student/Learning Supports at UCLA

“The State of K–12 Education in 2025-26: Challenges and Urgent Priorities”

<https://smhp.psych.ucla.edu/pdfdocs/K12educationbrief.pdf>

Public education in the U.S. stands at a critical crossroads. While the pandemic’s immediate disruptions have passed, its aftershocks—combined with long-standing systemic issues—continue to shape student outcomes, teacher well-being, and school stability. This two-page document highlights some basic data related to concerns about priorities for student/learning supports.

Best wishes and be well,

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