UCLA Center for Mental Health in Schools Impact Evaluation

The Center is trying to determine the impact of our work.

Please take a few minutes to help us out by providing us with feedback.

>Send back your responses using this form OR

>fill out the online version (http://smhp.psych.ucla.edu/eval2002.htm OR

>call Perry Nelson at 310/825-3634 and we will enter your responses directly OR

>check here and we will give you a call. CALL ME_____

EVEN PARTIAL RESPONSES WILL BE HELPFUL!

IF YOU CHOOSE NOT TO PROVIDE FEEDBACK, IT WILL STILL HELP US IF YOU SEND BACK THIS PAGE WITH THE FOLLOWING IDENTIFYING DATA FILLED OUT.

Date:	Your Name					
Title	Role/Function					
Agency			Priv	ate?Public?		
Address						
City		_ State	Zi _I	p		
Phone ()	Fax ()	·	E-Mail			
Frequency and nature of contact with Center? My contact has been of a casual nature (e.g., receive newsletter)						
I have been in frequent contact (e.g., for TA, for resources, etc.)I use the Center for strategic assistance (e.g., to help improve programs, systems, etc.)						
Do you want to be dropped from	n our mailing list?		Yes	No		

The Center for Mental Health in Schools is co-directed by Howard Adelman and Linda Taylor and operates under the auspices of the School Mental Health Project in the Dept. of Psychology, UCLA.

Support comes in part from the Office of Adolescent Health, Maternal and Child Health Bureau,
Health Resources and Services Administration. Co-funding comes from the Center for Mental Health Services,
Substance Abuse and Mental Health Services Administration.
Both HRSA and SAMHSA are agencies of the U.S. Dept. of Health and Human Services.





USEFULNESS

How useful were any of these to you?	TA/ Consultation	Policy Reports	Other Resource Materials*	Electronic Newsletter (ENEWS)	Quarterly Hardcopy Newsletter	Work Related to New Directions for Student Support	Other Networking**	Support for Programs and/or Initiatives	Support for Systemic Changes
Quite a Bit									
Somewhat									
A Little									
Not at all		_							
Not Used									

IMPACT

Check, then rate any of the following	DEGREE O
functions that are part of the work you do.	ANY O

DEGREE OF OUR CENTER'S IMPACT ON ANY OF YOUR JOB FUNCTIONS

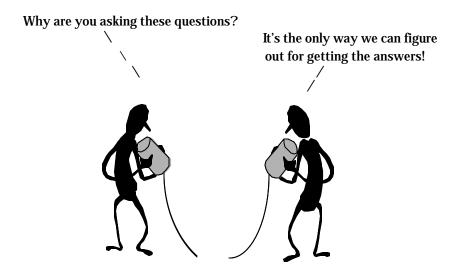
	Quite a Bit	Somewhat	A Little	Not Yet	N/A
TA/Consultation					
Program Development					
Direct Practice					
Influencing Policy					
Training					
Research					
Facilitating Networking					
Initiating New Approaches & Ideas					
Infrastructure Development					
General Capacity Building					
Other? (Please specify)					

^{*}Other Resource Materials -- refers to resource packets and aids, fact sheets, practice notes, guidebooks, concept papers, statements of principles and guidelines, critical issue and policy reports, continuing education modules, special training aids, published articles, chapters, and books, products related to research and development

^{**}Networking -- refers to opportunities created by the Center for interacting at regional and national meetings, through participation in coalitions and special cadres, through Center operated listservs, through task workgroups and other collaborative connections, etc.

Ways in which you have had contact with the Ce	enter: (check al	l that apply)		
Website				
Listserv (e.g., Monthly ENEWS, Weekly	Practitioners, Po	olicy Makers))	
Received direct mail or email				
Had contact at a presentation or special me	eetings			
Center staff came to us				
Indirect contact through center materials, s (e.g., shared by a colleague)	pecial reports, 1	publications,	etc.	
We visited Center and/or a site with which	the Center wor	·ks		
Other (specify)				-
Satisfaction with Center (circle rating)				
How easy was it to access the Center's resources?	Not at all	Somewhat	Very	Extremely Easy
How timely and appropriate was the Center's response to your requests?	Not at all	Somewhat	Very	Extremely Responsive
How well did the Center meet your needs?	Not at all	Somewhat	Very	Extremely Well
Based on your experience with the Center, would your ecommend that others make contact?	ou use it again :	and/or	Y	esNo

Other comments?



(Fold on the dashed line, and seal at bottom)



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