



Mental Health in Schools

Engaging Learners, Preventing Problems, and Improving Schools

Howard S. Adelman, Linda Taylor

Necessary reading for anyone concerned with student wellness and effective schools!

Two nationally known experts describe how a new approach to school-based mental health can better serve students, maximize resources, and promote academic performance. Learn how to effectively support a healthy school environment and help at-risk students overcome barriers to learning. Readers will find:

- An overview of the past and present state of school mental health programs
- Recommendations for effective school-based initiatives, including discussion of behavior issues, classroom-based activities, and community resources
- A plan for higher-quality mental health programming across public schools—including strategies for collaboration, research, and advocacy

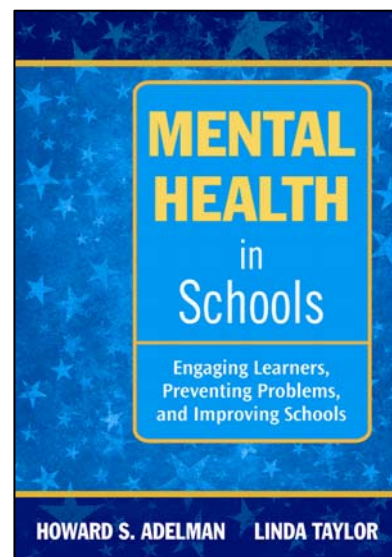


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"This book is a must-read for those seeking support in creating meaningful school improvement plans and valuable, comprehensive healthy school initiatives."

—**Lyman Goding**, Lecturer, Bridgewater State College
Retired Principal, Plymouth Community Intermediate School, Bridgewater, MA

"The text chronicles 50 years of national policy in school-based mental health history to reveal the evolution of current models of service. It affords readers a rare glimpse at the intricately woven positions of government and advocacy agencies that result in policy shifts. The authors further challenge readers to critically review current school screening, referral, and intervention practices. In conclusion, there is a call for new directions in policy and systemic change that both restructures and enhances the role of support service personnel."

—**Diana Joyce**, Psychologist
University of Florida, Gainesville

"This resources gives the reader everything needed to design and implement a successful mental health program to benefit a diverse student population. The authors present a strong case for planning and delivering comprehensive integrated services. I commend the authors for their willingness to tackle the tough issues surrounding mental health services for all students."

—**Marian White-Hood**, Director of Academics, Accountability, and Principal Support
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