School systems are not responsible for meeting every need of their students. But when the need directly affects learning, the school must meet the challenge.

*Carnegie Task Force on Education*

Leading the charge in Alabama is Dr. Linda Felton-Smith – Director of the Office of Learning Support

Partnership with Scholastic and the UCLA team of Dr. Howard Adelman and Dr. Linda Taylor

Learning Supports is in year three of implementation.

Goal is to have statewide implementation in 5 years.
Learning Supports are defined as the resources, strategies, and practices that support physical, social, emotional, and intellectual development and well-being to enable all students to have an equal opportunity for success at school.

- A system that *addresses barriers to learning and teaching* and *re-engages disconnected students*.

- A system that is fully integrated with *instructional efforts* and *interventions* and *professional development*.

- A system that embraces a *three-component framework* – instruction – management – learning supports.

- A system that is a *continuum of interventions* that promotes *school and community resources* working together.
Continuum of Interventions

Promoting Healthy Development

ALL STUDENTS

Prevention

Low Cost

School Resources

Promoting Healthy Development

SOME STUDENTS

Intervention

Moderate Cost

Community Resources

Moderate Cost

Early Intervention

FEW STUDENTS

Intensive Care

High Cost

Severe and Chronic Problems

Prepared for the Journey
Learning Supports Content Areas

Classroom Approaches

Student & Family Intervention

Support for Transitions

Crisis Assistance and Prevention

Home/Family Engagement

Community Engagement

Learning Supports Students

Prepared for the Journey
A Unified and Comprehensive System of Learning Supports for Alabama Students

Design Document
ALSDE

http://www.alsde.edu/ofc/ols/Pages/home.aspx
smhp.psych.ucla.edu/
http://rebuildingforlearning.scholastic.com/
School-Community Partnerships – the connections between schools and community individuals, organizations, and businesses that are forged directly or indirectly to promote students’ social, emotional, physical, and intellectual development.

Forms of School-Community Partnerships

- Student-centered activities
- Family-centered activities
- School-centered activities
- Community-centered activities

Four factors to determine school’s ability to develop and maintain meaningful community partnerships: (Sanders & Harvey, 2002)

1. High commitment to learning
2. Principal support for community involvement
3. Welcoming school climate
4. Two way communication
School to Community Partnerships

- Businesses
- Government and Military Agencies
- Universities Higher Education
- National Service and Volunteer Organizations
- Cultural and Recreational Institutions
- Media Organizations
- Faith-based Organizations
- Senior Citizen Organizations
- Education Foundations
What community resources are you currently utilizing in your school/district? Can you name one in each area?
Launched Learning Supports in August of 2013.

Year One – Focus 2 school zones – Montevallo and Vincent Communities
Year Two – Focus District Wide

**Key Activities**

1. Pre-Mapping Activities at the district and school level in all six Learning Support Content Areas
2. Who’s At Your School?
3. Who’s At Your District?

**Learning Supports Engines**

- District Learning Supports Team
- School Learning Supports Team/Representatives
## Community Engagement

<table>
<thead>
<tr>
<th><strong>Preventing Problems</strong></th>
<th><strong>System for Early Intervention</strong></th>
<th><strong>System of Care</strong></th>
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<tbody>
<tr>
<td>Blackboard Connect</td>
<td>Website</td>
<td>OMHS Leadership Conference</td>
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<tr>
<td>My Future</td>
<td>Academic Competitions</td>
<td>Leadership SC for Students</td>
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<tr>
<td>SCBOE Website</td>
<td>Enrichment Summer Activities</td>
<td>Montevallo Connection</td>
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<tr>
<td>PTO Sponsored Events</td>
<td>Vertical Teaming Initiatives</td>
<td>YMCA for Preschool Support</td>
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<tr>
<td>Marketing Plans</td>
<td>Fox 6 highlights - Readiness for College</td>
<td>UAB School of Nursing</td>
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<tr>
<td>Newsletters</td>
<td>ACT/SAT workshops for students</td>
<td>UAB ESL Department</td>
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<tr>
<td>Community Ed Program</td>
<td>Career Fairs</td>
<td>Local Banks/Insurance Agents</td>
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<tr>
<td>Community Ed Newsletters</td>
<td>Visits to Colleges</td>
<td>Family Counselors</td>
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<tr>
<td>School Carnivals</td>
<td>Relay for Life</td>
<td>Libraries</td>
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<tr>
<td>Athletic Events</td>
<td>Civic Community Groups</td>
<td>Backpack Buddies</td>
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<td>Book Fairs</td>
<td>Peer Helpers</td>
<td>Head Start</td>
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<td>Fine Arts Concerts</td>
<td>Leadership Shelby County</td>
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<tr>
<td>Give Me Five</td>
<td>SC Leadership Summit</td>
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<tr>
<td>UM Vertical Teaming</td>
<td>Municipalities - fiscal supports donations</td>
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<td>Greater SC Education Workgroup</td>
<td>Day Care Training for Pre-School</td>
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<tr>
<td>United Way</td>
<td>Collaboration with Chamber of Commerce</td>
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<tr>
<td>Junior Achievement</td>
<td>Community-Based instruction - MS HS ID Units</td>
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<tr>
<td>Volunteers from Community Agencies/Churches</td>
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<tr>
<td>Community Meetings</td>
<td>Big Brothers/Big Sisters</td>
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<tr>
<td>Open House</td>
<td>Upward Bound</td>
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<tr>
<td>Shelby County Schools Showcase</td>
<td>Director of Community Education</td>
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<td>Lemak Partnership</td>
<td>Leadership SC for Students</td>
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<tr>
<td>Partnership with Law Enforcement Agencies - SRO's</td>
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<tr>
<td>Drug Free Coalition</td>
<td>Boy Scouts</td>
<td>Shelby Chamber</td>
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<td>INOW Parent Portal</td>
<td>MDT</td>
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<tr>
<td>Extended Day Program</td>
<td>STEP</td>
<td>HICA</td>
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<tr>
<td>Children's Policy Council</td>
<td>Multi-Needs</td>
<td>Girls Inc.</td>
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<td>Cahaba Valley Healthcare</td>
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<tr>
<td>Newsletters Fair/Consistent Parenting</td>
<td>Mock Interview Day</td>
<td></td>
</tr>
<tr>
<td>Child Find</td>
<td>Over 30 businesses participate</td>
<td></td>
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<tr>
<td>Private School Plan (SPED)</td>
<td>The Growing Place</td>
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<tr>
<td>HS SPED students work at Harigs and Calera Train Station</td>
<td>Fashion Show - Dressing for Success</td>
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- **OMHS Leadership Conference**
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- **UAB ESL Department**
- **Local Banks/Insurance Agents**
- **Family Counselors**
- **Libraries**
- **Backpack Buddies**
- **Head Start**
- **Shelby Chamber**
- **HICA**
- **Girls Inc.**
- **Cahaba Valley Healthcare**
Unlocking the Door to School, Family, and Community Partnerships – Professional Learning 14-15 SY

Standard 5 – Community and Stakeholder Relationships

Identifies the unique characteristics of the community to create and sustain mutually supportive family-school-community relations

System-Wide Goal

Creating meaningful relationships with parents, businesses and community members and organizations to better support our students

Community Agencies presented at each of Principal, Assistant Principal and Teacher Leader meetings

Implementation of PSA for our stakeholders
Partnership with Gateway - Year Two

Buy-in from all stakeholder groups – Student, Parent, Teacher, Staff

13-14 SY – 24 schools served, approximately 50 students, 262 sessions provided

14-15 SY – 114 referrals, approximately 60 students, 40 parents did not follow through

Targeted intervention with students at New Direction

Assessing Effectiveness – Risk Assessments went from 117 to 55

Work with Chilton-Shelby Mental Health – Juvenile Court and Department of Human Resources
Monthly meetings to discuss at-risk students and to develop “care” plans.

SCBOE attendees:
- Student Services
- Social Worker
- Counseling Supervisor
- At-Risk Program Developer
- Transition Counselor

Agency attendees:
- SFI Counselor
- Family Connections Counselor
- Gateway Counselor

Adding our Behavior Program Specialists and school counselors in our meetings for this upcoming school year
The Merriam-Webster dictionary defines “mentor” as a trusted counselor or guide. A mentor is an individual, usually older, always more experienced, who helps guide another individual’s development.

**Organizations**
- Big Brothers & Big Sisters of Shelby County
- University of Montevallo Blueprints

**Schools**
- Peer Mentoring
- Teacher Mentors
- Freshman Advisory
- Peer Helpers
2013-2014 Youth Outcome Surveys (YOS)

<table>
<thead>
<tr>
<th>Positive Outcomes</th>
<th>Shelby County Overall Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Acceptance</td>
<td>96.3 %</td>
</tr>
<tr>
<td>Educational Expectation</td>
<td>66.7%</td>
</tr>
<tr>
<td>Grades</td>
<td>48.2 %</td>
</tr>
<tr>
<td>Risk Attitude</td>
<td>18.5 %</td>
</tr>
<tr>
<td>Parental Trust</td>
<td>3.7 %</td>
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</tbody>
</table>
District
- Transition Counselor
- Success Program – Shelby County College and Career Center
- Career Academy Program
- STAR Program – Linda Nolen Learning Center

Schools
- Transition Activities
- ELL Summer Camp
- Vertical Teaming
  Activities

Resources
- Prescription for Success
- Incoming K Information Sheet
Partnerships within Shelby County Government

- State Agencies
- Community Resource Manager
- Probation Office
- Intake Officer
- Detention Facility
- Sherriff’s Office
- DHR
- Early Warning Agency
- Drug
- Juvenile Judge

**Prepared for the Journey**
Alabama Department of Economic and Community Affairs (ADECA)

Collaborative effort between Shelby County Schools, Shelby County Juvenile Court, Shelby County Commission, and Family Connection to secure grant monies

Diversion program to work with students who have been referred to Early Warning Court to prevent these students from becoming formal truancy cases.

60 EW Court Referrals – 0 cases made it to a petition.

Key – providing services to students and families within the home and school.
We are Montevallo
Report Card Conferences  9-12
Grade Level PLC’s  9-12
Teacher Mentors
Intervention Time
Communication
Blackboard Connect
SCS Website
School Website
The Journey Newsletter
Facebook and Twitter

Parent Meetings
Parenting Day
Title I Parent Meetings
CSI Parent Representatives
Strategic Leadership Teams

District
PTO Forum
Parent Surveys
CNP Summer Feeding Program
Backpack Buddies
**Dual Enrollment Opportunities** – University of Montevallo, University of Alabama, Jefferson State Community College, Wallace State Community College, Central Alabama Community College, On-line Programming Class

**My Future Initiative**—Every student/future graduate has an online portfolio that includes resumes, college applications, financial aid information, job references, credentials earned, and a listing of community service activities for the past four years. My Future Web Portal

**Vertical Team Initiative** – Collaborative effort between SCBOE and higher education to address college and career readiness – Participants - University of Montevallo, Jefferson State Community College, and representatives from the Birmingham Business Alliance.
Bridging the Gap
Focus on Students
- ESL Summer Camp
- Tutoring
- K Readiness Program - IES

Bridging the Gap
Focus on Parents
- ESL Community Meetings
- Parenting Workshops
- Literacy Council of Central Alabama

Create a Resource Guide for ESL Families

Remove the barrier of language
- Translate documents – ESL Department
- Mobile Interpretation - ELSA
Marketing Your School System and School
What can you do when you return to your district to develop or strengthen community partnerships?

- Conversations
- Evaluate Current Practices Needs Assessment
- Research What’s Available
- Community Summit
- Develop Plan of Action

Prepared for the Journey
Number one priority should always be **OUR STUDENTS**!

It’s relationships, not programs, that change children, so **BUILD THOSE RELATIONSHIPS**!

Once you have the relationship, the next step is getting to know **THE STUDENT’S STORY**!

Schools cannot do it alone. **INCLUDE ALL STAKEHOLDER GROUPS**!

Educate yourself on community resources and **DEVELOP COMMUNITY PARTNERSHIPS**!

**UTILIZE ALL AVAILABLE RESOURCES**!

**TAKE ADVANTAGE OF OPPORTUNITIES**!
Participation in a Unified and Comprehensive System of Learning Supports can and will make a difference with your students.
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Student Services
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205-682-7044

Roxanna Cazer-Traylor
At-Risk Program Developer
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